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Spelling in Language Arts

Studybook C
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QUAECUMQUE VERA

Spelling in Language Arts Revised

Studybook C

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of Notre Dame
Louis Quildon

© Thomas Nelson & Sons (Canada) Limited 1967, 1978
81 Curlew Drive, Don Mills, Ontario
M3A 2R1

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Printed and bound in Canada

ISBN 0-17-600465-3

Annotated Edition: ISBN 0-17-600472-6

The Word Watcher's HINTS AND HELPS

Here are some of the most important patterns to remember about word sounds and spellings.

Vowel Sounds	long -e (ē)	me	sweet	feast	field
	long -a (ā)	sail	pay	steak	eight
	long -o (ō)	rope	coat	toe	blow
	long -u (ū)	cube	few		
	long -oo (o͞o)	room	fruit	shoe	
	long -i (ī)	kite	lie	sky	
	short -e (ĕ)	bed	dead	said	
	short -oo (o͝o)	book	could		
	short -u (ŭ)	sun	country		
	-oy	toy	soil		
	-ow	cow	pound		
R-Controlled Vowels	-er	her	fir	nurse	
	-or	for	four		
	-ar	car			
	-air	pair	bear	care	
Consonant Blends	r-blends	br, cr, dr, fr, gr, pr, tr			
	s-blends	sc, sk, sl, sm, sn, sp, st, sw			
	l-blends	bl, cl, fl, gl, pl, sl			
	triple blends	scr, shr, spr, str, thr			
Consonant Digraphs	sh, ch, th, wh, ng, ph				

Watch For:

- The **special vowel sound -aw** as in **walk, fault, bought** and **saw**.
- The **schwa sound (ə)**, heard in some unaccented syllables, as in **doctor** and **people**.
- The **sound of -kw**, spelled **qu**.
- The **sounds of c and g** are usually **soft** when **c** and **g** are followed by **e, i** or **y** as in **page, gym,** and **cent**.
- The **sound of -k**, spelled **c** as in **cat** or **k** as in **keep**.
- The **sound of -f**, spelled **gh** as in **laugh** or **ph** as in **elephant**.
- **Silent consonants**, as in **lamb, sign, knew** and **walk**.

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USING THIS BOOK

A WORD WISE

If you know what a word means, you will be able to use that word in your writing. In this section, you will learn the meanings of words, words that mean the same, words that sound the same and words that mean the opposite. Soon, you will be very **Word Wise**.

B WORD WATCH

Listening to words and sounds, and watching words and letters, are important for good spelling. In this section, be a **Word Watcher** and learn about sounds and letters.

C WORD WIZARD

Spelling power leads to writing power. Magical things happen when you use your LIST WORDS to write stories, poems, and letters and to solve games and puzzles. You, too, can be a **Word Wizard**!

LIST WORDS

The words listed at the beginning of each Unit are your LIST WORDS. They are the words for special study in that Unit. The handwritten LIST WORDS are words you may have studied before. They are given again because many students have found that these words need extra study.

REVIEW

Everyone needs to look back and practise special **problem** words. **Units 6, 12, 18, 24, 30** and **36** will help you to see how well you have learned your words and spelling skills. The **Check-Up** sections in these lessons will help you to practise your own problem words.

WORD SHOP

Learning and writing about interesting topics make spelling lots of fun. Look for **Word Shops** and get ready to **shop around** with new words and new ideas.

STORY WORDS

Choosing the correct word will help you in your writing. Use the special sections at the back of your book to help you find the words you need for writing.

WORDS FOR STORY WRITING
(Pages 125-126)

SPECIMEN DICTIONARY
(Pages 127-128)

2687151

HANDWRITING MODELS

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

Zz 1 2 3 4 5 6 7 8 9 0

Good writing helps your spelling.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

Zz

1

farmer	grain	fork	cattle
turkey	grand	worm	mammal
rake	sheep	calf	wheat
rich	field	better	July
barn			sound

Remember:

grass horse half until

A WORD WISE

1. Write the correct LIST WORD beside each of the meanings below.

(a) a big bird turkey

(b) a baby cow calf

(c) woolly animal sheep

(d) the seventh month July

(e) a person who owns a farm farmer

(f) bulls, cows and calves cattle

(g) an eating tool fork

(h) a grain wheat

(i) not poor rich

2. (a) Find two meanings of the word **grain** in the SPECIMEN DICTIONARY at the back of this book.

(b) Write the correct meaning of **grain** in each of the following sentences:

A **grain** of sand blew into my eye. a small bit

They cut the **grain** this morning. a seed

(c) Write two meanings for each of these words. Then check with the dictionary.

fork Answers will vary.

field _____

B WORD WATCH

Vowel sounds may be **long** or **short.** The SPECIMEN DICTIONARY marks a long vowel like this: **hāte**; and a short vowel like this: **hăt**.

1. Say the following words and mark the middle vowels **long** or **short.**

mē	lāke	nōte	rūle
mĕn	căt	hŏt	lŭck
māte	făst	sĭt	bīte

Word Detective

2. Be a detective! Find and write the following LIST WORDS.

(a) Six words with the **short -a** sound:

grand	calf	cattle
mammal	grass	half

(b) Two words with the **long -a** sound:

grain	rake

(c) Five words with double letters:

cattle	mammal	sheep
better	grass	

3. (a) Say these words and listen to the vowel sounds.

set	sleep	leave	left
field	let	better	dream

(b) Write each of the above words under the correct heading.

short -e	long -e
set	sleep
left	leave
let	field
better	dream

The consonant **r** usually changes the sound of the vowel before it. The vowel sounds before **r** are usually neither long nor short.

4. (a) Underline the parts of these words that look and sound alike:

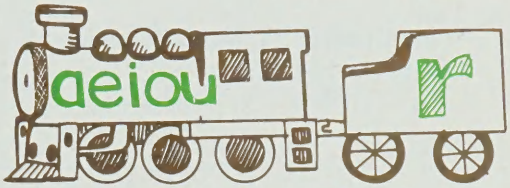
work **worm**

(b) Write the LIST WORDS with vowels controlled by the consonant **r.**

farmer _____ fork _____ turkey _____ worm _____

better _____ barn _____ horse _____

pat
he
bid
spot
bun



part
her
bird
sport
burn

Word Builder

5. **Word Math**

Study how this problem is solved: **rake** minus **r** plus **st** = **stake**. Now write the answers for these problems.

(a) **wheat — wh + tr =** treat

(b) **barn — b + y =** yarn

(c) **cattle — c + b =** battle

(d) **grain — gr + st =** stain

(e) **better — b + l =** letter

(f) **grass — gr + gl =** glass

C WORD WIZARD

1. Write the answers to the following riddles:

(a) Take away three letters and **farmer** becomes part of the body. arm

(b) Take three letters from **turkey** and you can open a door. key

(c) Take one letter from **grain** and you need an umbrella. rain

(d) Take one letter from **wheat** and this makes hot. heat

(e) Take three letters from **cattle** and there will be **no mice.** cat

2

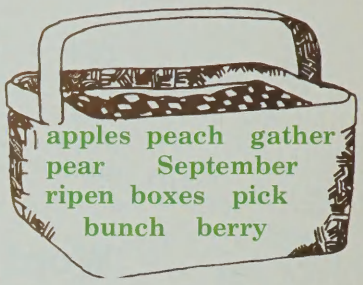
peach	bunch	worked	movie
apples	September	pear	rather
berry	baskets	shake	gather
pick	boxes	ripen	earn

Remember:

useful funny pretty heard

A WORD WISE

1. Write these LIST WORDS beside the meanings below.



(a) kinds of fruit **peach**

apples **pear** **berry**

(b) to choose or gather **pick**

(c) the ninth month **September**

(d) cases for holding fruit **boxes**

(e) a cluster growing together **bunch**

(f) to become fully grown or developed **ripen**

(g) to bring together **gather**

2. Beside each word below, write the LIST WORD that sounds the same. Then write the meaning of the LIST WORD.

herd **heard**

Answers will vary.

urn **earn**

Answers will vary.

B WORD WATCH

1. Say these words. Write the number of vowel sounds you hear in each.

calf 1 **mammal** 2 **September** 3 **unhappy** 3

A **syllable** is a word or part of a word in which we hear **one** vowel sound.

tur key **un hap py**

2. Write these words in syllables, like this: **bet ter**.

better **bet ter** cattle **cat tle**

lesson **les son** supper **sup per**

little **lit tle** pretty **pret ty**

berry **ber ry** funny **fun ny**

Word Detective

3. Be a detective! Find and write these missing LIST WORDS:

(a) Three words ending in **er**:

September **rather** **gather**

(b) One word ending in each of the following: **ed, en, ful.** Underline the endings.

worked **ripen** **useful**

(c) Four words with double consonants. Underline the double consonants.

apples **berry** **funny** **pretty**

(d) One word ending in a **long -e** sound spelled **ie**:

movie

4. Say the following words and listen for the sound of **or**:

horse **worked** **fork**

Circle the word that does not have the usual **-or** sound.

5. (a) As you say the following words, listen for the sound of **ear**:

earn	**pear**	**fear**	**heard**
dear	**learn**	**bear**	**earth**

(b) Write each word under the correct heading.

Like her	Like air	Like deer
earn	pear	fear
heard	bear	dear
learn		
earth		

Word Builder

6. (a) Complete these pairs: **two movies** **one movie**

two **peaches** one peach

two **glasses** one glass

two **berries** one berry

(b) Underline the word in which a letter has been changed to build the **plural** (more than one) **form.**

7. Write rhyming words for

(a) **pear** beginning with **b, t** bear tear

(b) **funny** beginning with **s, b** sunny bunny

(c) **pick** beginning with **l, s** lick sick

(d) **shake** beginning with **sn, st** snake stake

C WORD WIZARD

1. Work with a partner. Make up a Crossword Puzzle using some of the LIST WORDS from **Units 1** and **2.**
(a) First, divide a page into squares using a ruler.
(b) Then, with a pencil, try to fit words into the squares.
(c) Number the squares and write the clues.

2. In your notebook, write a story about a trip to a fruit market. Tell about the sights, the sounds, and the smells.

3

wild	happen	marched	ranch
fail	middle	watched	gallop
chase	invite	law	shiny
hurry	war	stamp	glow

Remember:

dinner puppy kitten

A WORD WISE

1. Complete these sentences, using LIST WORDS.

(a) The dog will chase the cat.

(b) I will invite them to my party.

(c) We must hurry to school.

(d) What will happen tomorrow?

(e) We watched the show.

2. Write the LIST WORDS that are opposite to:

dull shiny **peace** war **tame** wild

3. Here are three meanings of the word **stamp:**

(a) to put your foot down hard
(b) to mark something with a stamper
(c) a small bit of paper used for postage

Write a sentence for each meaning.

(a) Sentences will vary.

(b)

(c)

B

WORD WATCH

1. **Syllable Karate**

The words shown were chopped into syllables by our karate expert. Notice that they are divided between the two consonants.

Chop the words below into syllables.

dinner din ner

gallop gal lop

invite in vite

puppy pup py

middle mid dle

Monday Mon day

Easter Eas ter

kitten kit ten

Word Detective

2. Use the clues below to find and write LIST WORDS.

(a) Seven words that have double consonants: happen

middle gallop hurry

dinner puppy kitten

(b) One word that contains both a **long -i** and a **short -i** sound:

invite

(c) One word that has a **long -a** sound (ā) spelled **ai**:

fail

(d) Four words that have the letters **ch**: marched

ranch watched chase

(e) Two words that have long vowels and end in **silent -e:**

chase invite

(f) Four words that have **short -a** sounds: happen

ranch gallop stamp

Word Builder

3. Make new words by changing the underlined part of each word to the letters given after it.

(a) raw j, p, s, r — jaw — paw

saw — raw

(b) middle r, f — riddle — fiddle

(c) fail p, n, m, r, j — pail — nail

mail — rail — jail

(d) dinner w, th — winner — thinner

(e) wild m, ch — mild — child

3. When the **ed spinner** points to a word, **ed** is added to the word. Write the new words that are formed as the spinner moves around the dial.

failed — marched

stamped — ripened — earned

happened — gathered — galloped

C WORD WIZARD

1. Study this Alphabet Code.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

Use the **Alphabet Code** to find LIST WORDS.
For example, **23-9-12-4 = wild.**

(a) 16-21-16-16-25 = puppy

(b) 9-14-22-9-20-5 = invite

(c) 8-21-18-18-25 = hurry

(d) 12-1-23 = law

(e) 19-8-9-14-25 = shiny

(f) 23-1-18 = war

4

master	speak	climbed	tiny
together	lead	called	reach
neat	colt	asked	lamb
heat	goose	dressed	crow

Remember:

berry *often* *aunt* *guess*

A WORD WISE

1. Use the clues below to find eight LIST WORDS. Print your answers. If you spell the words correctly, the letters in the box (reading down) will spell another LIST WORD meaning "with each other".

(a) tidy ~~n e a~~ **t**

(b) a young horse ~~c~~ **o** ~~l t~~

(c) to say without being sure **g** ~~u e s s~~

(d) to go in front ~~l~~ **e** ~~a d~~

(e) many times ~~o f~~ **t** ~~e n~~

(f) to stretch out the hand ~~r e a c~~ **h**

(g) to talk ~~s p~~ **e** ~~a k~~

(h) a kind of fruit ~~b e r~~ **r** ~~y~~

2. Look up **crow** in the SPECIMEN DICTIONARY and find two meanings. Write a sentence for each meaning.

Sentences will vary.

B WORD WATCH

The **root word** of **reached** is **reach.**

The **root word** is the simplest form of a word. One or more letters may be added before or after to make new words.

1. Underline the root word in each of the following words:

boxes	**guessed**	**climbing**	**speaker**
leader	**dresser**	**asking**	**reaching**

2. Write four LIST WORDS that end with the suffix **ed.**

climbed _____ called _____

asked _____ dressed _____

Word Detective

3. Find and write these LIST WORDS.

(a) five words that have the **long -e** sound spelled **ea**:

speak _____ lead _____ reach _____

neat _____ heat _____

(b) four words that have double consonants: called _____

dressed _____ berry _____ guess _____

(c) two words that end in **er**:

master _____ together _____

(d) two words with a **silent -b;** underline each **b.**

climbed _____ lamb _____

(e) two words with a **silent -u;** underline each **u.**

aunt _____ guess _____

(f) four words that have two syllables; write each word in syllables.

mas ter _____ ti ny _____

ber ry _____ of ten _____

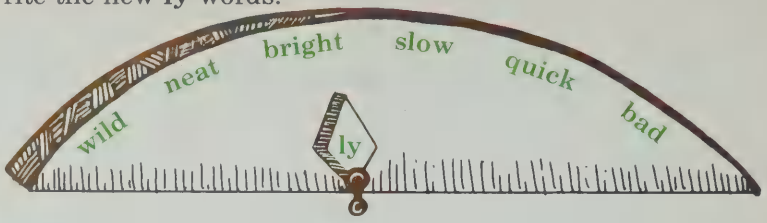
4. Write the LIST WORD that has the **-ōō** sound. goose _____

Write it again, changing **oo** to **ee.** geese _____

Underline the word that means more than one.

Word Builder

5. (a) When the needle points to the words on the dial, the suffix **ly** is added. Write the new **ly** words.



wildly _____ neatly _____ brightly _____

slowly _____ quickly _____ badly _____

(b) Make new words by adding **ing** to these root words:

heat heating _____ reach reaching _____

ripen ripening _____ guess guessing _____

happen happening _____ lead leading _____

gallop galloping _____ speak speaking _____

6. (a) Study how these words ending in **y after a consonant** change to **form the plural** (mean more than one).

one **berry** — two **berries** one **daisy** — two **daisies**

(b) Finish the following sentence which tells what changes take place.

The y is changed to i , then es is added.

(c) Write the plurals of the following words:

candy candies _____ **fairy** fairies _____

lady ladies _____ **cherry** cherries _____

C WORD WIZARD

1. Change one letter in the following words and see what you get!

(a) **crow** workers on a ship crew _____

(b) **neat** a home for birds nest _____

(c) **lamb** part of a tree limb _____

(d) **colt** clothing to keep you warm coat _____

5

cabin	between	hike	coach
tent	twelve	float	goalie
camping	twenty	brave	cave
blaze	twice	blade	save

Don't forget:

leaf cream seat children

A WORD WISE

1. Write three LIST WORDS that tell where you might sleep when you are camping.

cabin tent cave

2. Choose the correct meaning from the tent to write beside each word below.

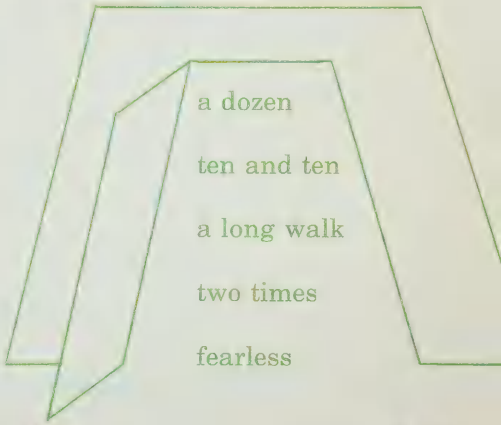
twice two times

brave fearless

twenty ten and ten

hike a long walk

twelve a dozen



3. (a) In the SPECIMEN DICTIONARY, find two meanings for each of the following words: **cave, blaze** and **float**.
(b) After each sentence below, write the correct meaning of the underlined word.

We explored the **cave**. a hollow place in the ground

We **blaze** a trail through the forest. to mark trees

This light raft will **float**. to rest on the water

B

WORD WATCH

A **suffix** added to a **root word** usually forms a separate syllable.

slow - one syllable
slowly - two syllables
come - one syllable
coming - two syllables

1. Write the following words in syllables.

camping camp ing
floating float ing
leafy leaf y
bravely brave ly
saving sav ing
creamy cream y

Word Detective

2. Be a detective! Use the following clues to help you find LIST WORDS.

(a) These four words have **tw** blends: between

twelve twenty twice

(b) These five words have a **long -a** sound:

brave cave blaze

blade save

(c) This word has the **soft -c** sound (**like s**): twice

(d) These five words have the **hard -c** sound (**like k**):

cabin coach camping

cave cream

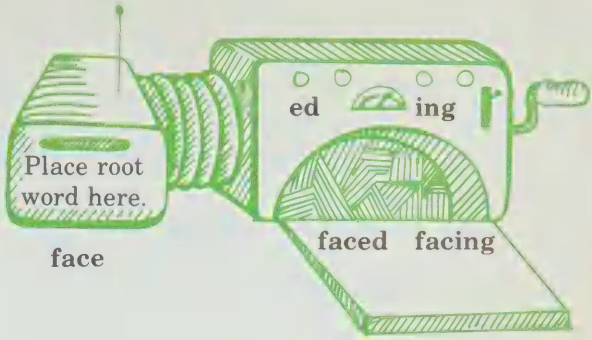
Word Builder

3. Change the underlined part of each word to the letters below the word.

cave	cream	twice	glow
g, p, r, sh	**b, s, gl, str**	**d, m, r, pr**	**bl, sl, gr, thr**
gave	beam	dice	blow
pave	seam	mice	slow
rave	gleam	rice	grow
shave	stream	price	throw

4. (a) Notice the changes that take place in a root word ending with **silent -e**, when the suffixes **ed** and **ing** are added:

face + ed = faced
face + ing = facing



(b) Turn on the **Suffix Machine** and add **ed** and **ing** to

save	saved	saving
blaze	blazed	blazing
hike	hiked	hiking
brave	braved	braving
chase	chased	chasing

5. All of the words below are **plural** (mean more than one). Change them to the **singular** form (to mean only one).

puppies	puppy	**coaches**	coach
geese	goose	**goalies**	goalie
caves	cave	**children**	child

C WORD WIZARD

1. Unscramble the following LIST WORDS:

kieh	hike	**vaes**	save
aelzb	blaze	**wolg**	glow
talof	float	**macer**	cream

2. Write sentences telling what you would do at these times:

(a) You are baby-sitting and the child cries.
(b) You are shopping for your mother. You miss your bus and will reach home much later than you expected.

6

1	fork	pear	law	colt
	worm	wild	neat	crow
	calf	fail	heat	tiny
	pick	war	lead	goalie
	wheat			sound
2	rake	peach	reach	called
	rich	bunch	speak	asked
	barn	boxes	goose	cabin
	July	earn	lamb	tent
3	grain	berry	cave	blade
	grand	shake	save	glow
	sheep	coach	brave	float
	field	chase	blaze	hike
4	movie	apples	stamp	master
	better	gather	ranch	twelve
	cattle	ripen	gallop	twenty
	rather	hurry	shiny	twice
5	happen	baskets	marched	dressed
	middle	farmer	watched	camping
	invite	turkey	together	between
	mammal	worked	climbed	September

CHECK-UP

1. (a) Find your spelling mistakes from **Units 1-5**.
   (b) Write these problem words correctly in alphabetical order on a special page in your notebook. Write neatly.

A WORD WISE

1. Find LIST WORDS to write in each group.

(a) Names of Animals: worm, calf, colt, goose, lamb, sheep, turkey, crow, cattle, mammal

(b) Names of Months: September, July

(c) Names of Tools: fork, rake

(d) Names of Fruits: peach, pear, berry, apples

2. (a) Beside each of these words, write a LIST WORD that has a similar meaning.

toiled (Group 5) worked **talk** (Group 2) speak

collect (Group 4) gather **centre** (Group 5) middle

film (Group 4) movie **hasten** (Group 4) hurry

(b) Beside each of these words write a LIST WORD that has an opposite meaning.

peace (Group 1) war **sink** (Group 3) float

dull (Group 4) shiny **spend** (Group 3) save

untidy (Group 1) neat **worse** (Group 4) better

B WORD WATCH

1. (a) Look up **cave** in the SPECIMEN DICTIONARY. The letters in brackets **(kāv)** tell how the word **cave** is **spoken** or **pronounced: -k** as in **kite, -ā** as in **cape,** and **-v** as in **vase.**

(b) Written below are dictionary respellings for several LIST WORDS. Write the LIST WORDS.

hīk hike flōt float spēk speak

krō crow fāl fail shāk shake

kōch coach gōōs goose fēld field

Word Detective

2. Search through the word list for the following words.

(a) Eight words in Groups 2 and 3 in which two consonants give one sound, as in **th** in **the.** Underline the two consonants in each word.

peach reach rich

bunch shake sheep

coach chase

(b) Two words in Groups 2 and 3 with double vowels. Underline the double vowels.

goose sheep

(c) Nine words in Groups 4 and 5 that have double consonants:

apples	better	cattle
gallop	hurry	happen
dressed	middle	mammal

(d) Five words in Group 5 in which the suffix **ed** is added to the root word. Underline **ed** in each:

marched	dressed	watched
worked	climbed	

(e) Seven words in Group 3 in which two consonants blend, to make almost one sound:

grain	blade	grand
glow	brave	float
blaze		

3. Complete the chart below, using one LIST WORD for each vowel sound.

Long Vowels	Short Vowels	Vowels with r
Answers will vary.		
ā _____	ă _____	ar _____
ē _____	ĕ _____	er _____
ī _____	ĭ _____	ir _____
ō _____	ŏ _____	or _____
ū _____	ŭ _____	ur _____

Word Builder

4. When the suffix **ly** is added to the words below, new words are made. Write the new words in syllables, like this: **bad ly**.

bad	**neat**	**nice**
slow	**swift**	**brave**
hard	**wild**	**rich**

bad ly	neat ly	nice ly

slow ly	swift ly	brave ly
hard ly	wild ly	rich ly

5. Change the underlined part of each word to the letters below the word. Write the new words.

rake sn, st, sh	speak cr, sn, str	law cl, fl, str
snake	creak	claw
stake	sneak	flaw
shake	streak	straw
heat tr, wh, ch	float b, c, g	pick qu, ch, tr
treat	boat	quick
wheat	coat	chick
cheat	goat	trick

C WORD WIZARD

1. To complete this puzzle, follow the clues and write the words in the spaces. If you print all the words correctly, the letters in the box reading down will spell the ninth month of the year. Hint: All words have two syllables.

(a) You can carry fruit in them. — b a s k e t s

(b) The one in charge — m a s t e r

(c) Living in a tent — c a m p i n g

(d) Very small — t i n y

(e) Thanksgiving bird — t u r k e y

(f) A person who farms — f a r m e r

(g) A small room on a ship — c a b i n

(h) Eighty more makes a hundred. — t w e n t y

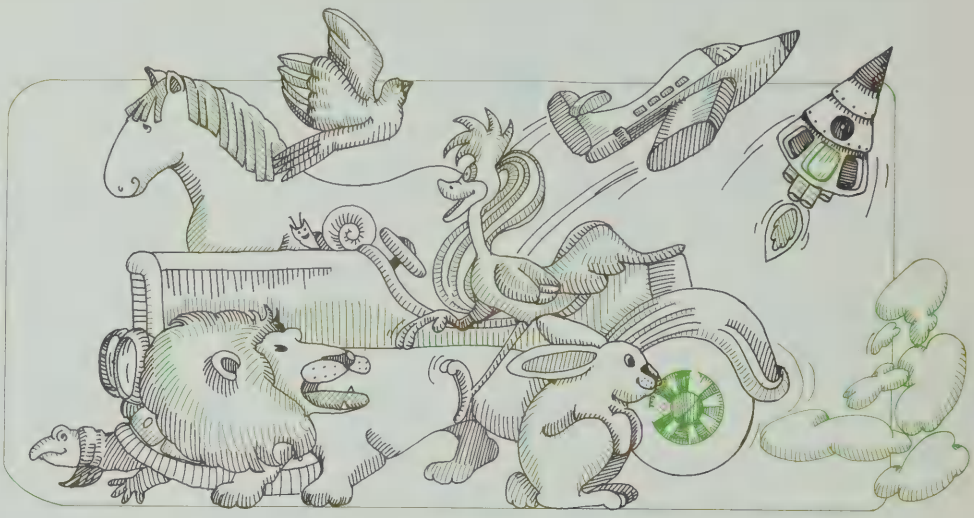
(i) Hasten! — h u r r y

WORD SHOP

Speed

Some words you might want to use:

speedometer	road runner	engine	kilometres
cheetah	record	distance	supersonic



1. Look at the things in the picture above. A jet is faster than a bird, but a bird is faster than a lion.

   Use reference books to find information on the speeds of animals. Fill in the chart below, showing six animals for each group in order of swiftness.

Land Animals	Winged Animals	Water Animals
Answers will vary.	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. In your notebook, make a list of things that move slowly. Create a comic strip in which something slow meets something swift.

3. What is the fastest ride you've ever had? Write about it in your notebook.

7

aren't	form	darker	canary
knowing	follow	drum	I've
laugh	witch	gnaw	angel
led	failed	ordered	colour

Remember:

won't didn't don't

A WORD WISE

1. Some words have several possible meanings. Look up **order** in the SPECIMEN DICTIONARY. You will find two different meanings for **order**, as a **naming** word (**noun, n.**) and as a **doing** word (**verb, v.**).

Read the sentences below, and after each write the correct meaning of **order**.

(a) The cook will **order** the groceries.

to ask for something

(b) We must have **order** in the classroom.

good behaviour

(c) The players obey the coach's **order**. a command

(d) The words are in alphabetical **order.**

regular arrangement

(e) The soldiers belong to the **Order** of the Knights of the Round Table. a society or group of people

2. Write the LIST WORD for each meaning.

(a) a song bird canary

(b) to nibble gnaw

(c) a musical instrument drum

(d) to go after follow

(e) a happy sound laugh

B WORD WATCH

When two words are shortened into one word, an **apostrophe** is used to show that a letter or letters have been left out: **is not — isn't.**

1. Write the two words for which each of these short forms stands.

(a) **it's** it is

(b) **didn't** did not

(c) **won't** will not

(d) **I've** I have

(e) **don't** do not

(f) **aren't** are not

2. After each of the following sentences, write the short form for the underlined group of words.

(a) It <u>is not</u> too late to go. isn't

(b) We <u>have not</u> seen Uncle Dave for weeks. haven't

(c) The runner <u>did not</u> win a prize. didn't

(d) Tommy <u>will not</u> be late for school again. won't

Word Detective

3. Be a detective! Use the clues to help you find LIST WORDS.

(a) knowing and gnaw begin with a silent consonant.

(b) aren't and darker have an **-ar** sound as in **car**.

(c) form and ordered have an **-or** sound as in **for**.

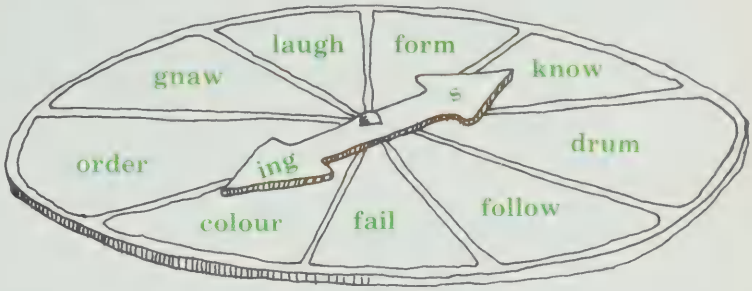
(d) laugh has a final **-f** sound but no letter **f**.

(e) colour has the letters **our** sounding like **-er**.

(f) follow, knowing, won't and don't have a **long -o** sound.

Word Builder

4. One end of the spinner adds **s** to the words while the other end adds **ing.** Write the new words that are made as the spinner moves clockwise around the dial. Begin with **colour.**



colours	colouring
orders	ordering
gnaws	gnawing
laughs	laughing
forms	forming
knows	knowing
drums	drumming
follows	following
fails	failing

C WORD WIZARD

1. Underline a little word that is hidden in each of the words below. For example, w<u>itch</u>. Answers will vary.

form	**darker**	**heard**	**won't**
knowing	**follow**	**tent**	**twice**

2. (a) In your notebook, make a list of words that a person who likes mice might use to describe them. Then list some words that a person who dislikes mice might use to describe them.
(b) Use one set of the words to write three or four sentences in your notebook about why you like or dislike mice.

8

fair	silver	test	airport
pair	sixty	branch	daytime
ticket	belong	runway	helicopter
watching	spoke	wings	tank

Don't forget:

plane *queen* *quick* *sound*

A WORD WISE

1. Complete the puzzle by matching each clue with a LIST WORD. If you are correct, the letters in the box reading down will spell a LIST WORD meaning a type of aircraft.

(a) a part of a tree	b r a n c h
(b) an examination	t e s t
(c) a shiny metal	s i l v e r
(d) two of a kind	p a i r
(e) looking at	w a t c h i n g
(f) a place where planes land	a i r p o r t
(g) did speak	s p o k e
(h) opposite of nighttime	d a y t i m e
(i) an admission card	t i c k e t
(j) a small exhibition	f a i r

2. (a) Try to write two meanings for **spoke.** Then check your meanings with those in the SPECIMEN DICTIONARY.

spoke Answers will vary.

(b) Write two sentences for each of the following words, using two meanings. Check your own dictionary.

fair Answers will vary.

plane _____

_____

_____

B WORD WATCH

When dividing compounds into syllables, divide them first into two smaller words, as **after noon**.

Then look for syllables in the smaller words, as **af ter noon**.

1. Divide these compounds into syllables:

daytime day time **airport** air port

runway run way **anybody** an y body

understand un der stand

sometimes some times

everywhere eve ry where

Word Detective

2. Use the clues to find and write the missing LIST WORDS.

(a) One word that has a **long -e** sound: queen

(b) Two words that have a **short -e** sound:

test helicopter

(c) Two words that begin and end with the same consonant:

test ticket

(d) Two words that have a **long -a** sound spelled **ay**.

daytime runway

(e) Three words that contain the small word **air:**

fair pair airport

Word Builder

3. Complete the chart below.

Root Word	Add ed	Add ing
number	numbered	numbering
branch	branched	branching
please	pleased	pleasing
paint	painted	painting
watch	watched	watching
test	tested	testing
dream	dreamed	dreaming
belong	belonged	belonging

When two consonants are spoken together so that they form almost one sound, we call it a **blend.**

The **r-blends** are: **br, cr, dr, fr, gr, pr, tr, thr.**
The **l-blends** are: **bl, cl, fl, gl, pl, sl, spl.**
The **s-blends** are: **sc, sk, sm, sn, sp, st, sw, spr, str.**

4. Find and write four LIST WORDS with an **r, l** or **s-blend**.

test branch spoke plane

C WORD WIZARD

1. Arrange these words in the squares so that one word begins where the other ends.

(a) FAST, TEST, FAIR, REST

F	A	S	T
A			E
I			S
R	E	S	T

(b) PART, TRAP, REAP, PAIR

P	A	R	T
A			R
I			A
R	E	A	P

2. In your notebook, write a paragraph telling about one of these:
(a) An Airplane (b) A Busy Airport (c) A Helicopter

9

geese	monkey	brush	peaches
feet	turkeys	bunches	mice
desires	donkeys	foxes	ponies
alarm	wolf	glasses	calves

Don't forget:

boxes only thirty

A WORD WISE

1. Write the LIST WORDS that are the names of birds and mammals.

geese	monkey	turkeys
mice	donkeys	foxes
ponies	wolf	calves

2. Use each word in two sentences to show different meanings.

(a) **brush** Sentences will vary.

(b) **glasses**

B WORD WATCH

1. Turn back to **Unit 4** and read question **B6**. That exercise shows how to form the plural of words ending in **y after a consonant**.

When a word ends in **y after a vowel**, just add **s** to form the **plural** (to make it mean more than one).

turkey - turkeys

2. Write the plural form of each of these words:

monkey monkeys day days

toy toys runway runways

donkey donkeys

Word Builder

3. Complete this chart:

Singular	Plural
loaf	loaves
knife	knives
half	halves
wolf	wolves
wife	wives
yourself	yourselves
calf	calves
glass	glasses
foot	feet

Word Detective

4. Be a detective! Some of the LIST WORDS below are hiding smaller words. In each word, underline a smaller word with the meaning on the right.

mice	something very cold
alarm	part of your body
turkeys	object used to open a lock
bunches	a small loaf
brush	hurry
peaches	every one of two or more
foxes	a large work animal

5. Study these words: **she, chin, three**. Notice that each pair of underlined consonants makes only one sound.

Write four LIST WORDS that have **sh, ch,** or **th**.

brush _____ peaches _____ bunches _____ thirty _____

C WORD WIZARD

Sentences become much more interesting when they have some **describing words**.

- The pupils sat in a corner.
- The **quiet** pupils sat in a **dark** corner.

Notice how **quiet** and **dark** tell more about **pupils** and **corner** and make the sentence more interesting.

1. Rewrite these sentences, using some describing words to make the sentences more interesting.

(a) The children ate the popcorn. Answers will vary. _____

_____

(b) Several ponies ran along the road. _____

_____

_____

(c) Bunches of grapes hung on the vine. _____

_____

_____

2. Scrambled Syllables

Combine the syllables in the boxes to make LIST WORDS. Hint: There are six words in this puzzle.

box	mon	tur	ty
ly	es	larm	a
on	key	thir	keys

boxes _____ monkey _____ turkeys _____

alarm _____ only _____ thirty _____

10

forest	shape	shady	trunk
fir	spruce	maple	path
poplar	pine	leaves	birch
evergreen	pile	elm	hardwood

Remember:

bark turn Canada wooden

A WORD WISE

1. Check with your dictionary for two meanings of each of the words below. Write a sentence for each meaning.

(a) **leaves** Sentences will vary.

(b) **bark**

(c) **trunk**

2. Find and write the LIST WORDS that mean:

(a) the part of a tree that sounds like a dog bark

(b) the part of a tree that comes out of the ground trunk

(c) the leafy emblem of Canada maple

(d) a lot of trees growing together forest

(e) trees that do not lose their leaves in winter evergreen

B WORD WATCH

1. Say the words: **her, sir, curl**. Listen to the sound of **er, ir** and **ur** in these words. Underline the letters that give this sound in the following words:

herd	blurt	thirty	perch
term	stir	circus	sir
nerve	turkey	turn	serve

Word Detective

2. Calling all Word Detectives! Find and write the LIST WORDS that have the sounds below.

(a) **-ar** as in **car** hardwood bark

(b) **-ir** as in **sir** fir birch

(c) **-or** as in **for** forest

(d) **-ur** as in **fur** turn

(e) **-er** as in **her** evergreen

(f) **short -a** path Canada

(g) **short -o** poplar

(h) **-sh** as in **she** shape shady

(i) **-tr** as in **trick** trunk

Word Builder

3. **Word Math**

Make new words by adding the root words and suffixes shown. Hint: You will drop the last letter from two of the root words.

(a) **shade + y =** shady (b) **leaf + y =** leafy

(c) **wood + en =** wooden

(d) **Canada + ian =** Canadian

(e) **shape + ly =** shapely

4. Divide these words into syllables:

Canada Can a da

forest for est

even e ven

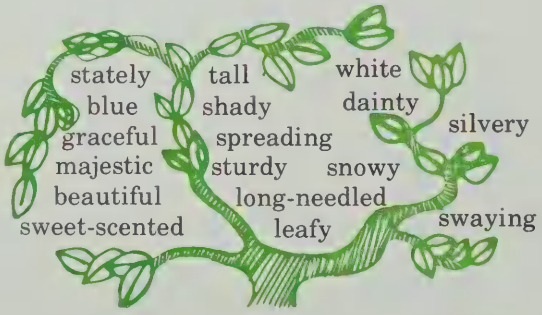
beaver bea ver

before be fore

eaten eat en

C WORD WIZARD

1. The words among the leaves of the tree below are all describing words. They can be used to describe the names of trees from the LIST WORDS. Choose some of the words to go with each tree name.



(a) fir Answers will vary.

(b) poplar

(c) spruce

(d) pine

(e) maple

(f) elm

(g) birch

11

room	wide	nail	lumber
roof	side	raise	closed
broom	hiding	stairs	brick
screw	earth	build	spring

Don't forget:

right bright fight does

A WORD WISE

1. Help build the house! Write the LIST WORDS that name parts of a house and things used in building it.

room _____ nail _____ lumber _____ roof _____

stairs _____ brick _____ screw _____

2. Complete the puzzle below. Use the meanings on the left to find LIST WORDS. If your answers are correct, the letters in the box reading down will spell a LIST WORD meaning to lift up.

(a) something used to sweep — b r o o m

(b) metal spike for joining wood — n a i l

(c) to put up a house — b u i l d

(d) not opened — c l o s e d

(e) not narrow — w i d e

B WORD WATCH

When a word means **only one** we say it is **singular.** When it means **more than one** we say it is **plural**.

dog is **singular; dogs** is **plural**
box is **singular; boxes** is **plural**

1. Change each **singular** word below to its **plural** form.

room	rooms	**peach**	peaches
stair	stairs	**screw**	screws
fox	foxes	**brush**	brushes
tank	tanks	**pony**	ponies
wing	wings	**side**	sides
brick	bricks	**bunch**	bunches

Word Detective

2. From the LIST WORDS, find

(a) Three words that have the **long -oo** sound as in **moon,** spelled **oo:**

room _____ roof _____ broom _____

(b) One word that has a **long -oo** sound that is not spelled **oo:**

screw _____

(c) Three words that have **br-blends:**

broom _____ brick _____ bright _____

(d) One word that has a **silent -u:** build _____

(e) Six words that have **long -i** sounds:

wide _____ side _____ hiding _____

right _____ bright _____ fight _____

(f) One word that has a **long -o** sound: closed _____

(g) One word that has three letters spelling the sound of **-er** as in **her.** Underline the three letters.

earth _____

(h) Three words that have the **long -i** sound spelled **igh:**

right _____ bright _____ fight _____

Word Builder

3. Study how this word changes when **ing** is taken away:

hiding — suffix **ing** = root **hide**

Write the root words for:

saving save

piled pile

invited invite

framing frame

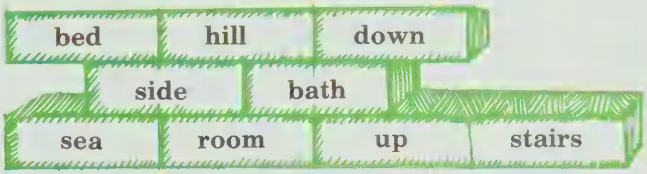
shaken shake

building build

raising raise

siding side

4. Use the Word Bricks below to build as many compound words as you can. You may use any brick more than once.



bedside

bedroom

hillside

downstairs

bathroom

seaside

upside

upstairs

seabed

uphill

downhill

C WORD WIZARD

1. Look at these words: **colt - horse**. These two words go together because a **colt** is a young **horse**. Which LIST WORDS go together with these?

hammer nail

soil earth

water spring

locked closed

wood lumber

punch fight

handle broom

end side

12

1 led	fair	feet	pile
form	pair	mice	elm
gnaw	tank	fir	wide
I've	test	pine	side
2 angel	forest	maple	roof
wings	sixty	trunk	broom
foxes	shape	birch	nail
alarm	drum	room	raise
3 aren't	ticket	geese	brick
laugh	belong	ponies	screw
follow	spoke	build	stairs
witch	donkeys	earth	wolf
4 colour	silver	calves	spring
failed	branch	path	closed
darker	desires	leaves	spruce
canary	shady	brush	poplar
5 ordered	daytime	bunches	hiding
watching	monkey	glasses	knowing
runway	turkeys	peaches	lumber
airport	hardwood	evergreen	helicopter

CHECK-UP

1. If you made any spelling mistakes in **Units 7** to **11,** look over the words and see why you made the errors. Write your "**problem words**" on file cards and practise them with a partner.

A WORD WISE

1. Write each word beside its meaning.

raise **alarm** **test** **gnaw** **calves** **failed**

(a) to try out ___test___

(b) baby cows ___calves___

(c) to lift ___raise___

(d) to frighten ___alarm___

(e) did not succeed ___failed___

(f) wear away by biting ___gnaw___

2. Read the sentences below. A LIST WORD could be used to replace the underlined nonsense word in each pair. Write the LIST WORDS.

(a) We had fun at the fleg.
The girl with fleg hair is pretty.

fleg = fair

(b) I sloop to her in the hall this morning.
The sloop in the wheel of his bike was broken.

sloop = spoke

(c) We kept our clothes in an old molp.
This elephant has a long molp.

molp = trunk

(d) My mother blops for work every morning at eight.
In autumn we rake and burn the blops.

blops = leaves

3. Using LIST WORDS, make up three of your own nonsense-word sentences. Write them on a sheet of paper and trade them with someone in the class.

B WORD WATCH

Word Detective

1. Find and write these LIST WORDS.

(a) Six **er-** sounding words spelled with **er** (Groups 4 and 5):

darker ordered lumber

silver evergreen helicopter

(b) Two **er-sounding** words spelled with **our** and **ar** (4):

colour poplar

(c) Two **er-sounding** words spelled **ir** (1 and 2):

fir birch

2. Find and write all the LIST WORDS that are **plural**.

mice	donkeys	desires
wings	geese	calves
foxes	ponies	leaves
feet	stairs	turkeys
bunches	glasses	peaches

Word Builder

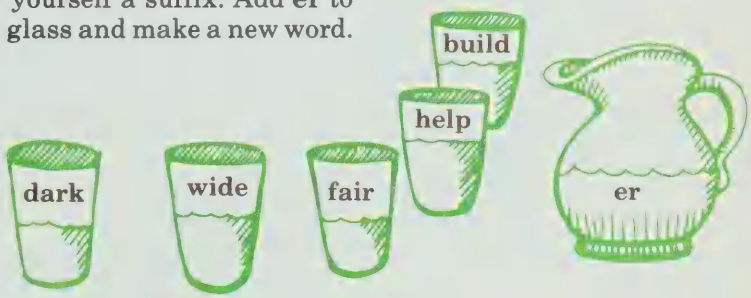
3. In the following table, the suffixes **ed** and **ing** are to be added to root words. In the first group of words, double the final consonant. In the second group of words, do not double the final consonant.

Root Word	Add ed	Add ing
drum	drummed	drumming
scrub	scrubbed	scrubbing
tap	tapped	tapping
cram	crammed	cramming
trap	trapped	trapping
knit	knitted	knitting
fit	fitted	fitting
ship	shipped	shipping
follow	followed	following
gnaw	gnawed	gnawing
branch	branched	branching
nail	nailed	nailing
belong	belonged	belonging
watch	watched	watching

4. Write these LIST WORDS in syllables:

angel	an gel	**ticket**	tick et
hiding	hid ing	**canary**	can ar y
maple	ma ple	**shady**	shad y
sixty	six ty	**monkey**	mon key

5. Pour yourself a suffix. Add **er** to each glass and make a new word.



darker _____ wider _____ fairer _____

helper _____ builder _____

C WORD WIZARD

1. Read the sentences below. Notice the changes in the **doing** word (**verb**) **work** for the **past, present,** and **future** times.

Yesterday Tom **worked**.
Now Tom **works**.
Tomorrow Tom **will work**.

2. Fill in the blanks in the sentences with the correct forms (**past, present,** or **future**) of these **doing** words.

(a) **close** — Yesterday Tom closed the door.

Now Tom closes the door.

(b) **follow** — My dog followed me to school last Monday.

Maybe my dog will follow me tomorrow.

WORD SHOP

Canada

Some words you might want to use:

country	nation	east	prairies
maritime	province	capital	western

1. Look at the map of Canada above. In your notebook, write the names of Canada's **provinces** under these headings:

Maritime Provinces	Western Provinces	Central Provinces

2. In your notebook, write a meaning for each of these words. (Your dictionary will help.)

country	**capital**	**maritime**
prairie	**province**	**nation**

3. Have you ever wondered where names come from? Try to find out where and how our country got its name. Try to find out also about the name of your province and your city or town.

4. The **capital** city of Canada is Ottawa. Each province has a **capital** as well. Unscramble the groups of letters below and find the names of the provincial capitals. (Hint: The names of the capitals are marked on the map above.)

(a) NTDOOMNE	(e) GRENIA	(h) FLAHAXI
(b) GINNWIEP	(f) TS. 'SOHNJ	(i) NOOTOTR
(c) BUECQE TICY	(g) DREFRETICON	(j) TRIAVOCI
(d) THEWNOTTARLOC		

13

way	coffee	chance	closing
soup	honey	since	sell
cash	rice	change	excuse
easy	price	bought	excite

Remember:

dime money carry city

A WORD WISE

1. The meanings for the LIST WORDS on the left are all jumbled up on the right. Rule a line from each word to its meaning.

(a) **dime**	opposite of hard
(b) **price**	opposite of buy
(c) **sell**	a food made by bees
(d) **easy**	the cost of something
(e) **coffee**	a drink for adults
(f) **honey**	ten cents

2. Look up the LIST WORDS **way** and **change** in the SPECIMEN DICTIONARY. Find two meanings for each. On the lines below, write a sentence for each meaning.

way Sentences will vary.

change

B WORD WATCH

You know that a suffix is a word part added to the end of a root word to make a new word. A word part added to the **beginning** of a root word to make a new word is called a **prefix**.

re + turn = return

1. Underline the **prefix** in each word below.

unfold	**unhappy**	**incorrect**	**exchange**
away	**resell**	**uneasy**	**enclosing**

Word Detective

2. Use your eyes and your ears! Find and write these LIST WORDS.

(a) Nine words with two syllables:

coffee	closing	honey
excuse	easy	excite
money	carry	city

(b) Five words with the **hard -c** as in **cat**:

coffee	closing	cash
excuse	carry	

(c) Six words with the **soft -c** as in **city**:

chance	since	rice
price	excite	city

(d) Six words with a long vowel and a **silent -e** as in **name, like**:

rice	change	excuse
price	excite	dime

(e) One word with **silent -gh**: bought

(f) Three words with double consonants:

coffee	sell	carry

Word Builder

3. Change each of these LIST WORDS to its plural form.

dime dimes **chance** chances

excuse excuses **city** cities

price prices **way** ways

4. To complete the sentences below, add the correct ending to the root word given. Write the new words.

(a) **close** — The gates were closing just as we arrived.

(b) **excite** — We were excited with our new library.

(c) **carry** — This ship carried grain to Europe last year.

(d) **excuse** — After we were excused we went for a walk.

C WORD WIZARD

1. In each LIST WORD below, find and underline a little word with the meaning shown.

carry — a vehicle on wheels

price — a type of food

dime — not bright

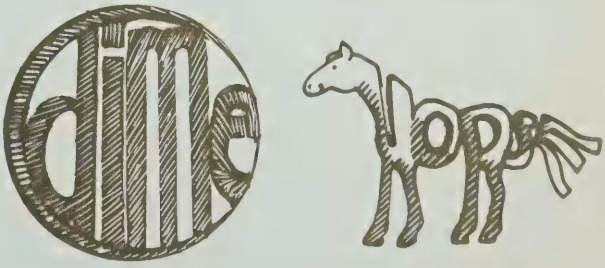
cash — a type of tree

closing — not winning

bought — should

2. Picture Your Writing!!

If we could make pictures of the words **dime** and **horse**, here is how they might look:



In your notebook, try to make pictures of the LIST WORDS **money, city, coffee** and **change.**

14

December	fond	airplane	truck
lace	dreaming	feast	magic
stage	buying	chest	joyful
baker	delight	toys	filled

Don't forget:

Christmas family present which

A WORD WISE

1. Write the LIST WORDS that mean

(a) made full **filled** (b) a gift **present**

(c) joy **delight** (d) happy **joyful**

(e) one who makes bread **baker**

(f) a meal of good things **feast**

(g) the last month of the year **December**

(h) a flying machine **airplane**

B WORD WATCH

Say the word **lumber**. Notice that you stress the first syllable. Say **belong**. Now the stress is on the second syllable. The stressed part of a word is called the **accented syllable**. It is shown in writing by an **accent mark.**

lumber lum´ ber **belong be long´**

1. Make three LIST WORDS by matching the syllables on the cards below. Write the words and put accent marks.

light	buy	de	air
	plane	ing	

de light´ **buy´ ing** **air´ plane**

Word Detective

2. (a) Read this sentence: **George gets great garbage.**
Listen to the **hard** and **soft sounds of g**.

(b) Write each word below under the correct heading.

stage	**change**	**geese**	**large**
glove	**orange**	**gather**	**grain**
magic	**page**	**good-bye**	**ground**

Hard -g (as in gave)	**Soft -g (as in cage)**
geese	stage
glove	change
gather	large
grain	orange
good-bye	magic
ground	page

3. Use the clues below to find and write LIST WORDS.

(a) Two words that have the **soft -c** as in **voice**:

December _____ lace _____

(b) Two words that have the **-oy** sound as in **boy**:

joyful _____ toys _____

(c) Nine words with only one vowel sound in each:

fond _____ truck _____ lace _____

feast _____ stage _____ chest _____

toys _____ filled _____ which _____

(d) Five words that begin with a **consonant blend**:

truck _____ dreaming _____ stage _____

Christmas _____ present _____

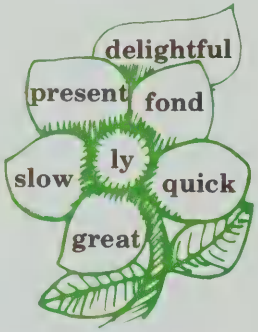
Word Builder

4. Add the suffix in the middle of each flower to the words on the petals. Write the new words. Be careful with words ending in **e**.

(a)

airy
sleepy
rosy
dreamy
lacy

(b)



delightfully
fondly
quickly
greatly
slowly
presently

C WORD WIZARD

1. **Careless Kermit** wrote the sentences below. If you read the sentences aloud, they will make sense. But there are some words that need to be replaced. Cross out each wrong word and above it write the correct one.

witch rode way fir

(a) The wicked ~~which~~ ~~road~~ her broom all the ~~weigh~~ to the ~~fur~~ tree.

I stairs plane I

(b) As ~~eye~~ was climbing up the ~~stares~~ to the ~~plain~~, ~~eye~~ slipped and fell.

raise which sell for fair

(c) This farmer will ~~rays~~ cattle ~~witch~~ he will ~~cell~~ ~~four~~ a ~~fare~~ price.

15

placed	date	chapter	bedtime
age	delay	stories	among
rainy	club	torn	bookcase
paid	fee	plants	sometimes

Remember:

should could once tomorrow

A WORD WISE

1. Complete this LIST WORD puzzle. If all the words are correct, the letters in the box reading down will spell a LIST WORD meaning "once in a while".

(a) a place for storing books	b	o	o	k	c	a	s	e				
(b) one time							o	n	c	e		
(c) when you go to sleep		b	e	d	t	i	m	e				
(d) number of years					a	g	e					
(e) part of a book			c	h	a	p	t	e	r			
(f) wet					r	a	i	n	y			
(g) the day after today					t	o	m	o	r	r	o	w
(h) the price paid					f	e	e					
(i) tales	s	t	o	r	i	e	s					

2. Each arrow points to a dictionary meaning for the LIST WORD **stories**.

stories → tales
stories → floors or levels of a building

Use your dictionary to find two meanings each for **club** and **date**.

club Answers will vary.

date _____

B WORD WATCH

1. Write the number of syllables you hear in each of these words:

(a) **joy** 1 (b) **enjoy** 2 (c) **joyful** 2 (d) **enjoying** 3

Now underline the root word in (b), (c), and (d).

A prefix or suffix usually forms a new syllable when added to a root word.

2. Write these words in syllables. Then underline each root word.

replace re place **watchful** watch ful

closing clos ing **rainy** rain y

unpaid un paid **fondly** fond ly

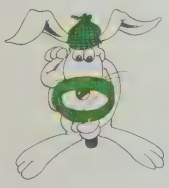
planted plant ed **delaying** de lay ing

3. Write two rhyming words for each of the words below.

could **date** **rain**

Answers will vary.

Word Detective



4. Write LIST WORDS for the following clues.

(a) These two words have a **soft -c**:

placed once

(b) This word has a **soft -g**: age

(c) These seven words have **long -a** sounds: placed

date age delay

rainy bookcase paid

(d) These three words have the **-or** sound as in **for**:

stories torn tomorrow

(e) These two words have short **-u** sounds but no **u**:

among	once

When a prefix is added to a root word, the meaning of the word changes; **re, un** and **ex** are common prefixes.

5. Spin the wheel and add a prefix to each word below. (Be careful! Some of the words might use more than one prefix. Check with a dictionary.)

placed	replaced	unplaced
print	reprint	
change	exchange	
write	rewrite	
load	reload	unload
dress	redress	undress
paint	repaint	
turn	return	
paid	repaid	unpaid
lay	relay	

C WORD WIZARD

1. How many words can you write using only the consonants in the squares below with the letter **a**? Give yourself 5 points for each word. Write the words in your notebook.

a

h	s	d
d	c	t
p	b	m

2. Write a report in your notebook about a book or story you have recently read and enjoyed. Be sure to tell

(a) the title
(b) the name of the author
(c) the number of pages
(d) why you enjoyed the book or story
(e) whether other students should read it

16

flies	sailed	report	plus
plain	driving	bus	flying
plenty	radio	sign	short
spending	highway	farther	echo

Remember:

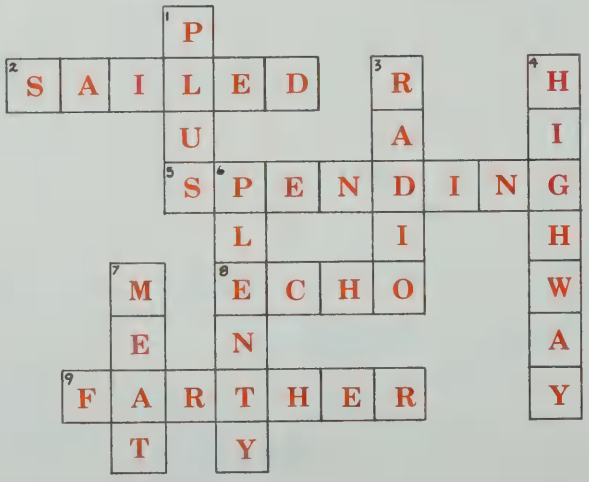
write goes also meat

A WORD WISE

1. To complete the puzzle, write LIST WORDS for these meanings.

Across
2. moved like a ship
5. using money to buy things
8. a repeating sound
9. more distant

Down
1. added to
3. a wireless set
4. a main road
6. all that is needed
7. something to eat



2. Look up **flies** and **plain** in the SPECIMEN DICTIONARY. Then, after each group of words below, write the correct meaning of **flies** and **plain**.

(a) too many flies **insects with two wings**

(b) across the plain **flat ground without trees**

(c) the plane flies **moves through the air**

(d) a plain dress **simple, not decorated**

B

WORD WATCH

Word Detective

1. Read the clues below to find the correct LIST WORDS.

(a) These four words have **long -o** sounds: radio

echo goes also

(b) This word has a **long -i** sound spelled **igh:** highway

(c) This word has a **silent -g**: sign

(d) This word has a **-k sound** written **ch:** echo

(e) This word has a **silent -w:** write

(f) This word has three syllables. Write it in syllables and mark the accents. ra′ di o′

(g) This word has an **-or sound** as in **for**: short

(h) This word has the letters **ar** and **er:** farther

(i) These two words rhyme with **us**: plus

bus

Word Builder

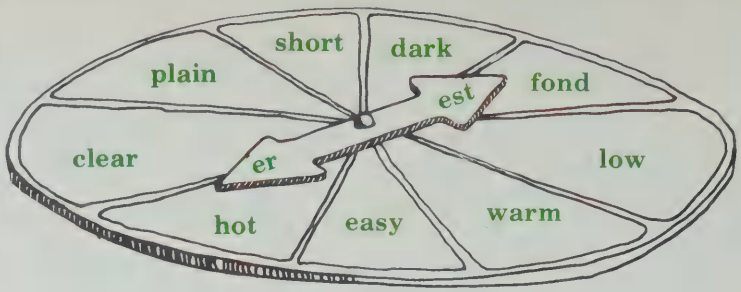
2. Add the suffix **ing** to the words below. Write the new words.

(a)

(b)

talking	signing
echoing	flying
going	sailing
reporting	driving
writing	spending

3. Add **er** and **est** to the words on the dial. Write the words that are made.



clear	clearer	clearest
plain	plainer	plainest
short	shorter	shortest
dark	darker	darkest
fond	fonder	fondest
low	lower	lowest
warm	warmer	warmest
easy	easier	easiest
hot	hotter	hottest

C WORD WIZARD

1. **Silly Rhymes**

What do you call an overweight covering for your head? **a fat hat**
What do you call paste that's the colour of the sky? **blue glue**

Use the letters given and write silly rhymes for

(a) an ill building block	**s**	sick	**br**	brick
(b) a quick game	**sh**	short	**sp**	sport
(c) an ordinary locomotive	**pl**	plain	**tr**	train
(d) to pick your sneakers	**ch**	choose	**sh**	shoes

17

clear	skated	scarf	brushes
pushed	thick	young	heal
pulled	built	snowing	strong
remain	busy	cloak	pass

Remember:

hear here worked

A WORD WISE

1. Read each group of words below. Think about what each word **means**. In each group, underline the two words that are opposite in **meaning**. The first one is done for you.

(a) **sleep**	**help**	**give**	**harm**
(b) poor	young	fearful	old
(c) fine	thin	worked	played
(d) short	pulled	pushed	filled
(e) tiny	thick	weak	thin
(f) lazy	idle	strong	weak
(g) hard	feeble	remain	leave
(h) idle	busy	happy	muddy

2. Read this sentence: I **sent** you the **cent** that I owed you.

Write a sentence for each of these pairs of words.

(a) **heal, heel** Sentences will vary.

(b) **sail, sale** _____

(c) **write, right** _____

(d) **plain, plane** _____

3. **Here** and **hear** are often confused because they sound the same. Here is a trick to help you know them.

You **hear** with your **ear**. **Here** is the opposite of **there**.

Write **hear** or **here** in each blank in the following sentences:

(a) Sit ___here___ and ___hear___ what I say.

(b) Did you ___hear___ that Uncle Mike was ___here___ ?

(c) We cannot ___hear___ the music from ___here___ .

(d) ___Here___ is where you ___hear___ the strange noises.

B WORD WATCH

When a **suffix** is added to a word ending in a **consonant and y** (**sleepy, cloudy**), the **y** usually changes to **i**, as

sleepy	**sleepier**	**sleepiest**
cloudy	**cloudier**	**cloudiest**

1. Add the suffixes **er** and **est** to the words below.

clear	clearer	clearest
merry	merrier	merriest
lazy	lazier	laziest
lucky	luckier	luckiest
easy	easier	easiest
happy	happier	happiest

Word Detective

2. Write LIST WORDS that have

(a) **y** as a consonant ___young___

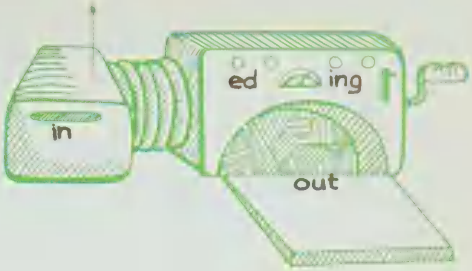
(b) **y** as a vowel ___busy___

(c) a **silent -u** ___built___

(d) a **silent -o** ___young___

Word Builder

3. Turn on the suffix machine! Add **ed** and **ing** to the words below.



clear	cleared	clearing
brush	brushed	brushing
push	pushed	pushing
snow	snowed	snowing
pull	pulled	pulling
present	presented	presenting
work	worked	working
remain	remained	remaining
pass	passed	passing
skate	skated	skating
dream	dreamed	dreaming

C WORD WIZARD

1. Complete these sentences. The first one is done for you.

(a) Today I **walk**. Yesterday I **walked**.

(b) Today I pull. Yesterday I **pulled**.

(c) Today I build. Yesterday I **built**.

(d) Today I **hear**. Yesterday I heard.

2. Scramble!

How many words can you make using only the letters in **vegetable**? Write the words in your notebook.

18

1	way	sell	age	bus
	soup	lace	club	sign
	cash	fond	torn	plus
	easy	toys	fee	busy
2	radio	clear	chest	date
	rice	stage	truck	echo
	price	baker	magic	pass
	since	thick	paid	heal
3	coffee	rainy	flies	excuse
	chance	delay	plain	report
	change	plants	plenty	young
	excite	among	honey	short
4	delight	chapter	farther	built
	joyful	stories	bought	scarf
	filled	sailed	remain	cloak
	placed	driving	feast	strong
5	flying	sometimes	highway	snowing
	closing	bedtime	pushed	brushes
	dreaming	bookcase	pulled	airplane
	buying	spending	skated	December

CHECK-UP

1. In your notebook, make a list of your personal problem words from **Units 13-17**.

2. Try to discover why you made mistakes.

   Do you watch for silent vowels and consonants?
   Do you watch for double letters?

A WORD WISE

1. Find and write the LIST WORDS that mean the opposite of

hard	easy	**sad**	joyful
weak	strong	**saving**	spending
buy	sell	**thin**	thick
sold	bought	**nearer**	farther
long	short	**selling**	buying

old young idle busy

fancy plain empty filled

2. Complete the puzzle using LIST WORDS. If your answers are correct, the letters in the box will spell a compound word meaning "now and then".

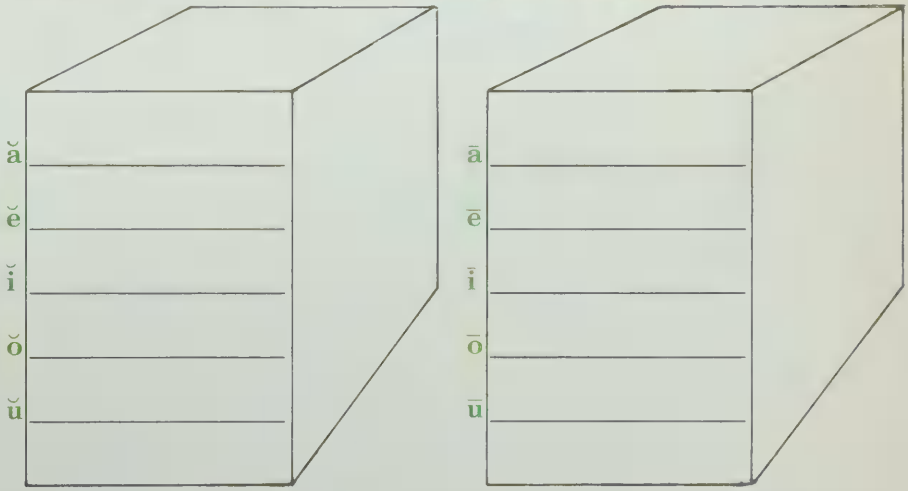
(a) money — c a s h
(b) playthings — t o y s
(c) stay behind — r e m a i n
(d) food made by bees — h o n e y
(e) ripped — t o r n
(f) cost — p r i c e
(g) the twelfth month — D e c e m b e r
(h) to put off — d e l a y
(i) the sign of addition — p l u s

B

WORD WATCH

Word Detective

1. From the LIST WORDS find examples to put in the boxes. Write one word for each vowel sound. Answers will vary.



2. Find and write these words.

(a) Two words with a **long -i** sound spelled **igh** (Groups 4 and 5):

delight highway

(b) Four words with an **-ng** sound as in **ring** (3 and 4):

young _____ among _____ driving _____

strong _____

(c) Four words with the soft sound of **g** (1, 2 and 3):

age _____ stage _____ magic _____

change _____

3. To make **soup** into **soap**, change the vowel **u** to **a**. Make new words by changing a vowel in each of these words:

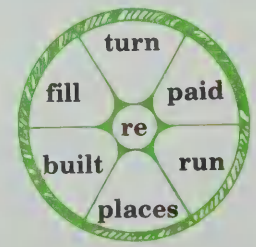
fond	fend	fond	fund
fill	fall	fell	full
pull	pall	pill	poll
truck	track	trick	

Word Builder

4. Add each prefix to the words on the word wheels. Write the new words.

(a)

(b)



uneasy	return
uneven	repaid
unfold	rerun
unkind	replaces
unfair	rebuilt
unjust	refill

5. Write the past forms of these words.

echo echoed build built

change changed buy bought

pay paid sign signed

6. Make words by matching the syllables. Write the words in syllables and mark the accent in each word.

ty	rain	y	ma	ex	gic
a	cite	lay	plen	de	mong

plen′ ty rain′ y ma′ gic

ex cite′ a mong′ de lay′

C WORD WIZARD

1. What would you call a bear whose fur has been shaved off?

A **bare bear**.

Fill in the blanks in the sentences below. Write pairs of words that sound the same. Have fun.

(a) When you are introduced to a steak you

m meet m meat .

(b) If you eat all of a doughnut you have eaten its

wh whole h hole .

(c) A bucket that's been kept indoors might be a

p pale p pail .

(d) An aircraft that's dull and drab might be a

p plain p plane .

(e) A lovable animal with antlers is a

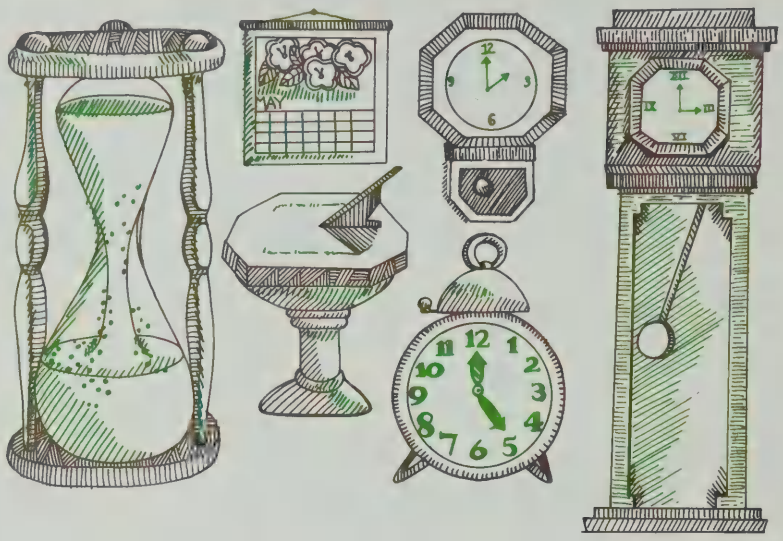
d dear d deer .

WORD SHOP

Time

Some words you might want to use:

minute	second	century	sundial
history	future	calendar	time machine



1. A **second** is the smallest division of time we normally use. What other divisions of time are there? Make a list of them in your notebook, arranging them from shortest to longest.

2. The groups of letters below can be arranged to spell the names of things used to keep track of time. Unscramble the letters and write the words.

   (a) **tchaw** watch

   (b) **naildus** sundial

   (c) **marla ocklc** alarm clock

   (d) **triem** timer

   (e) **dracelna** calendar

3. Pretend that you have invented a time machine that can travel into the past or future. Where would you like to go? Why? Explain your choice in a paragraph, in your notebook. Draw a picture of your time machine.

4. When you read a book or story, **time words** such as **soon, later next year, three weeks ago** and **last week**, are important signals from the writer. Tomorrow, in your notebook, make a list of every time signal you find in your reading.

19

doctor	body	over	ill
tooth	weak	comb	boil
brushed	heart	shoe	visiting
clothes	health	nurse	living

Remember:

visit teeth open close

A WORD WISE

1. **Close** with the **-s** sound may mean **near**.
Close with the **-z** sound may mean **to shut**.

Write a sentence for each meaning.

(a) Sentences will vary.

(b) _____

2. In the SPECIMEN DICTIONARY find three **noun** meanings for the LIST WORD **comb**. After each of the following sentence parts, write a SPECIMEN DICTIONARY meaning for **comb**.

(a) honey in a **comb** a group of cells made by bees

(b) my plastic **comb** a tool with teeth for smoothing hair

(c) the rooster's **comb** a crest of red flesh on a rooster's head

3. Read each word in dark type and think of its meaning. In the group of words next to it, circle the word that has a similar meaning, and underline the word that means the opposite.

open:	close	leave	exit	unlock
under:	right	beneath	over	outer
healthy:	well	ill	cure	danger
strong:	powerful	tame	strange	weak

B

WORD WATCH

Word Detective

1. Use the clues to help you find and write LIST WORDS.

(a) Five words that have a **long -o** sound.

clothes _____ over _____ comb _____

open _____ close _____

(b) This word has an **-er** sound as in **her**, spelled **ur**.

nurse _____

(c) The **long -oo** sound in this word is not spelled **oo**.

shoe _____

(d) Spelled with **oo** this word is singular, but with **ee** it becomes plural. Write both words.

tooth _____ teeth _____

(e) This word has a **long -e** sound spelled **ea**.

weak _____

(f) This word has a **short -e** sound spelled **ea**.

health _____

(g) These nine words have two consonants making one sound.

tooth _____ brushed _____ clothes _____

health _____ comb _____ shoe _____

visiting _____ living _____ teeth _____

Word Builder

2. Write the plural forms of

brush brushes _____ **price** prices _____

body bodies _____ **shoe** shoes _____

tooth teeth **doctor** doctors

nurse nurses **visit** visits

comb combs **heart** hearts

3. (a) Complete this Word Math problem: **visit** + **or** = visitor

   (b) Find and write a LIST WORD with the same sound of **or**.

   doctor

4. **Less** and **ness** are common suffixes that can be added to **root words**.

   (a) Match each of the following words with either **less** or **ness** to make new words. Write the new words.

   tooth toothless kind kindness

   ill illness shoe shoeless

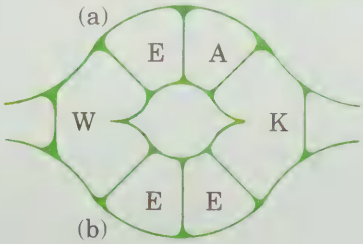
   weak weakness thick thickness

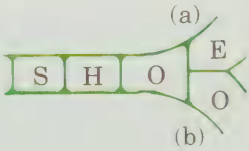
   heart heartless close closeness

   (b) Be prepared to use the new words in sentences to show their meaning.

C WORD WIZARD

1. Read these two WORD TRAILS:





(a) Not strong
(b) Seven days

(a) Outer covering for foot
(b) To scare away birds

Use the pairs of clues below to find words to make your own **Word Trails**. Draw them in your notebook.

(a) a boy child
(b) the nearest star

(a) a kind of tree
(b) soft covering of an animal

(a) two of a kind
(b) a fruit

(a) a flying machine
(b) flat land

20

pump	wool	candle	dropping
lamp	match	trade	loving
wolves	lived	woollen	canning
luck	chop	wagon	mix

Remember:

people loved field uncle

A WORD WISE

1. Check with the SPECIMEN DICTIONARY to find three meanings for the LIST WORD **match**. Then read the three sentences below and after each, write a meaning for **match**.

(a) Strike a **match** to light the candle. a stick used for starting fires

(b) Did you win the tennis **match**? a game or contest

(c) The dog was no **match** for the wolf. a person or thing being equal to another

2. Write **shop** and **field** in sentences to show two different meanings for each.

shop Sentences will vary.

field

3. Write the LIST WORDS that have these meanings:

(a) wild animals wolves

(b) persons people

(c) sheep's hair wool

(d) exchange trade

(e) falling down dropping

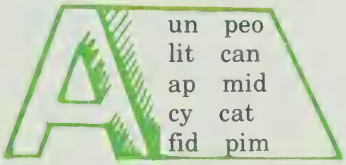
(f) made of wool woollen

B WORD WATCH

Notice how words ending in a **consonant plus le** are usually divided into syllables.

peo ple **cir cle**

1. Make new words by adding each syllable in **Box A** to a syllable in **Box B**.



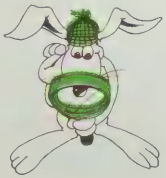
uncle little apple

cycle fiddle people

candle middle cattle

pimple

Word Detective



2.

tap	tapped	tapping
fit	fitted	fitting
rub	rubbed	rubbing
step	stepped	stepping

Study the words in the box on the left.
How many syllables does each word have? one

Are the vowel sounds long or short? short

How many consonants are at the end of each word? one

Now read the other two columns of words.
What has happened to the final consonant of each root word when

ed and **ing** were added? The final consonant has been doubled.

3. Follow the pattern you found in question 3 as you add **ed** and **ing** to these words.

drop	dropped	dropping
rob	robbed	robbing
drip	dripped	dripping
drum	drummed	drumming

C WORD WIZARD

Sentences written in the wrong order can sound silly. For example, read this sentence:
The dog ran away with the black tail.
It should read:
The dog with the black tail ran away.

1. Write each sentence below in a better order.

(a) John got a book from the library with a red cover.

John got a book with a red cover from the library.

(b) The girl waited in the blue hat on the corner.

The girl in the blue hat waited on the corner.

(c) The man drove the car with a sore leg. The man with a sore leg drove the car.

2. **Alphabet Soup**

Use the letters in the bowl to make as many words as you can. Write the words in your notebook.

21

art	lazy	drawing	cannot
smart	word	vote	crayons
sharp	cape	cane	police
arithmetic	mind	learned	centimetre

Remember:

early pencil wrote writing

A WORD WISE

1. Find the meanings of **cape** and **mind** in the SPECIMEN DICTIONARY. Now read the groups of words below and after each, write the correct meaning of **cape** or **mind**.

(a) the nurse's **cape** a coat without sleeves

(b) **mind** the baby to take care of

(c) **mind** the traffic rules to obey

(d) **Cape** Breton a piece of land jutting into the sea.

2. Write two meanings for each of these words:

smart Answers will vary.

drawing

3. Write these words in pairs of opposites. The first pair is done.

late	**lazy**	**sharp**	**can**
cannot	**smart**	**blunt**	**fat**
stupid	**thin**	**busy**	**early**

late—early

lazy — busy

cannot — can

thin — fat

stupid — smart

sharp — blunt

B WORD WATCH

One who **sings** is a **singer**.
One who **writes** is a **writer**.
Notice that the **er** suffix is added to the **doing** words (**verbs**) **sing** and **write**.

1. Write the words that mean one who

skates skater **votes** voter

builds builder **reports** reporter

trades trader **follows** follower

Word Detective

2. Find and write the following LIST WORDS.

(a) Three words with the **soft -c** as in **once**:

police centimetre pencil

(b) Five words with the **hard -c** as in **came**:

cape cane cannot

crayons arithmetic

(c) Two words with **long -o**:

vote wrote

(d) Three words with the **-ar** sound as in **car**:

art smart sharp

(e) One word with the **-aw** sound as in **awful**:

drawing

(f) One word with the **-er** sound spelled **or**:

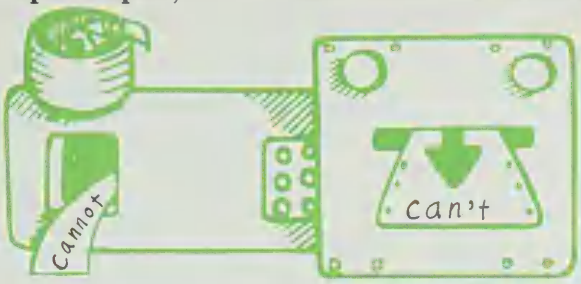
word

(g) Two words with the **-er** sound spelled **ear**:

learned early

Word Builder

3. Put the groups of words below in the **Contraction Machine** and they come out as **contractions**. **Cannot** goes in, loses **no**, is given an **apostrophe**, and comes out as **can't**. Write the contractions.



(a) what is — what's

(b) does not — doesn't

(c) will not — won't

(d) it is — it's

(e) should not — shouldn't

4. Complete the chart below. The first line is done.

angry	angrier	angriest
early	earlier	earliest
lucky	luckier	luckiest
lazy	lazier	laziest

C WORD WIZARD

1. In the **Lost and Found** section of a bulletin board you often find notices like this:

> **LOST**
> A black dog with a white spot on his left ear was lost in the Gage Park area. The dog answers to the name "Ben." Finder please contact Susie Turner at 110-3291. A reward is offered.

In your notebook, write a notice you might use if you had lost a pet such as a puppy or kitten, or your running shoes.

22

care	lion	jungle	key
scare	elephant	snake	monkeys
animals	tiger	bear	mink
camel	tie	tear	cage

Remember:

dear deer centimetre friend

A WORD WISE

1. Write LIST WORDS that fit these clues:

(a) I carry my trunk with me everywhere I go. elephant

(b) People sometimes call me "king of beasts". lion

(c) I crawl on the ground. snake

(d) We are tree swingers. monkeys

(e) My name sounds like **dear**. deer

(f) My name sounds like **bare**. bear

(g) Don't let my beautiful coat fool you. I am dangerous. tiger

(h) My fur is soft and brown. mink

(i) We are all animals

2. Use your dictionary. Write two meanings for each word below.

tear Answers will vary.

bear _____

dear _____

B WORD WATCH

When **a** is followed by **l** or **w**, it often has a new sound as in **walk** and **saw**.

1. Say each word below. Underline those that have the **-aw** sound as in **walk** and **saw**.

care	**always**	**law**	**draw**
ball	**camel**	**talk**	**sank**
called			**calf**

Word Detective

2. Use the clues to find the following LIST WORDS.

(a) These two words always rhyme with **fear**.

dear _____ deer _____

(b) These three words always rhyme with **pair**.

care _____ scare _____ bear _____

(c) This word may rhyme with **fear** or with **pear**.

tear _____

(d) These words have two syllables.

camel _____ lion _____ tiger _____

jungle _____ monkeys _____

(e) These two words have three syllables.

animals _____ elephant _____

(f) These two words begin with **s-blends.**

scare _____ snake _____

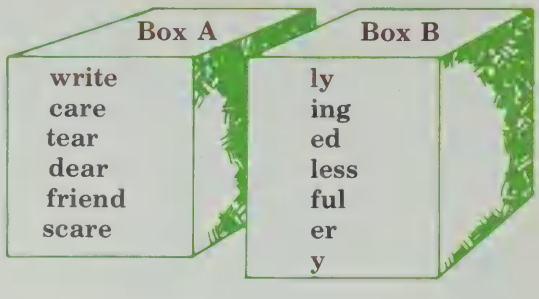
(g) This word has an **-f** sound not spelled f. elephant _____

(h) These two words both have the letters **ie**, but they don't have the same vowel sound.

tie _____ friend _____

Word Builder

3. Add the suffixes in **Box B** to as many root words in **Box A** as you can. Every suffix will not make sense with every root word. Write only the words that make sense.



writing _____

writer _____

caring _____

cared _____

careless _____ careful _____ tearing _____

tearless _____ tearful _____ dearly _____

dearer _____ friendly _____ friendless _____

scaring _____ scared _____ scary _____

C WORD WIZARD

1. **Riddles**

Write the LIST WORDS that answer these riddles.

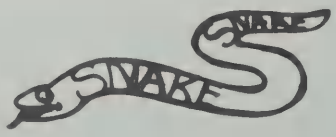
(a) People like to have me by their side. friend

(b) Small though I am, I can open your door. key

(c) I have no legs, but I can move. snake

(d) I do not sail, yet I am a ship of the desert. camel

2. Some of the LIST WORDS can easily be drawn as pictures. For example:



In your notebook, draw at least four word pictures using LIST WORDS.

23

pack	smoke	woman	stove
crack	corner	ought	pollution
life	wanted	wear	ambulance
safe	danger	sliding	yours

Remember:

first it's movie

A WORD WISE

1. Think of the different meanings of the darker words as they are used in the following phrases. Write a sentence using each phrase.

(a) **pack** a bag Sentences will vary.

a **pack** of cards

(b) a **crack** of thunder

crack nuts

2. Write the LIST WORDS for these meanings.

(a) the opposite of death life

(b) should ought

(c) uncleanliness pollution

(d) a vehicle for carrying sick persons ambulance

(e) the opposite of safety danger

(f) the point where two streets meet corner

(g) the opposite of last first

B

WORD WATCH

Word Detective

1. Find and write the following LIST WORDS.

(a) Two three-syllable words. Write them in syllables.

am bu lance _____ pol lu tion _____

(b) Two words that have the **-or** sound spelled in different ways:

corner _____ yours _____

(c) Two words with a **long -a** sound:

safe _____ danger _____

(d) One word that has two **short -a** sounds: ambulance _____

(e) Two words that have a **long -u** sound:

pollution _____ ambulance _____

(f) Two words that have a **long -i** sound:

life _____ sliding _____

2. Follow your **o**'s! Find and write the LIST WORDS that have

(a) **o** with a **short -o** sound pollution _____

(b) **o** with a **long -o** sound stove _____

smoke _____

(c) **o** with a **short -oo** sound woman _____

(d) **o** with a **long -oo** sound movie _____

Word Builder

3. Make rhyming words for **ought** by adding **b, f, br, th, s**.

bought _____ fought _____ brought _____

thought _____ sought _____

4. Make new words by adding as many of these suffixes as you can to each word below.

crack	pack	danger
pollute	safe	woman

age
ly
ty
ion
er
ous

cracker	package	packer
dangerous	pollution	polluter
safely	safety	safer
womanly		

C WORD WIZARD

1. Study these sentences:

It's now four p.m. The dog hurt **its** paw.

(a) Circle the word that means "**belonging to it**".
(b) Underline the word that is the short form of **it is**.
(c) Write a sentence of your own using **it's**, and another using **its**.

it's Sentences will vary.

its _____

2. Here is a note the pupils of Room Four wrote to another class:

Dear Friends,
The pupils of Room Four invite you to attend their play, "The Friendly Lion." This play will be held next Friday at 2.00 p.m. in the auditorium. Admission is free.

Yours sincerely,
Room Four

On a sheet of paper, write a note to your parents or friends inviting them to see a special event in your class.

24

1	body	shoe	mix	vote
	weak	ill	art	cane
	over	boil	word	key
	comb	cage	cape	tie
2	pump	lived	lion	life
	lamp	wool	bear	safe
	luck	mind	tear	chop
	stove	care	mink	yours
3	heart	trade	lazy	snake
	nurse	wagon	scare	pack
	wear	smart	camel	ought
	match	sharp	tiger	police
4	wolves	health	woollen	danger
	doctor	candle	crack	wanted
	tooth	crayons	smoke	woman
	clothes	animals	corner	pollution
5	sliding	loving	cannot	visiting
	brushed	canning	elephant	arithmetic
	living	drawing	jungle	ambulance
	dropping	learned	monkeys	centimetre

CHECK-UP

1. (a) Update your personal word list to show those words that caused you trouble in **Units 19-23**.

   (b) Underline the difficult parts of these problem words.

A WORD WISE

1. Complete the following sentences to describe the object named at the beginning of each sentence.

   A **tiger** is Answers will vary.

   An **elephant** is _____

   A **camel** is _____

2. (a) Use the word **boil** in sentences showing these meanings:

to heat a liquid Sentences will vary.

a painful swelling

(b) Use the word **sharp** in sentences showing these meanings:

alert Sentences will vary.

a fine edge or point

3. Write one meaning for each of the following words. If you are not sure of the meaning, look up the word in your dictionary.

heart Answers will vary.

pump

vote

jungle

centimetre

B

WORD WATCH
Word Detective

1. Each clue below helps you find one or more LIST WORDS.

(a) These words have **r-controlled** vowels (Groups 3 and 4.)

heart	nurse	wear
smart	sharp	scare
tiger	doctor	corner
danger		

(b) These words have **consonant blends: tr, sc, sn,** or **sm.** (Look in Group 3.)

trade _____ smart _____ snake _____

scare _____

(c) In these words the following consonants combine to give one sound: **ng, th, ph, sh** (Group 5.)

sliding _____ brushed _____ living _____

dropping _____ loving _____ canning _____

drawing _____ elephant _____ visiting _____

arithmetic _____

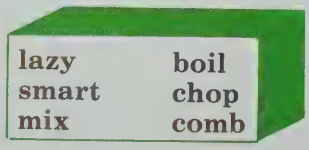
Word Builder

2. To change a **lion** to a **loon**, change the vowel **i** to **o**. Make as many new words as you can by changing a vowel in these words:

lamp	limp	lump
lived	loved	
chop	chap	chip
jungle	jangle	jingle

3. Make as many words as you can by adding suffixes from **Box B** to words from **Box A**. Check with your dictionary to make sure the words you make are real words. Be sure you know their meanings.

Box A



Box B

lazily _____ lazier _____ smartly _____

smarter _____ smarting _____ mixer _____

mixing _____ boiler _____ boiling _____

chopper _____ chopping _____ combing _____

4. The **Prefix Clock** spells new words with its hands. At three o'clock the word is **unpack**. What words will be spelled each time the clock strikes the hour? Write the words. Begin with one o'clock.

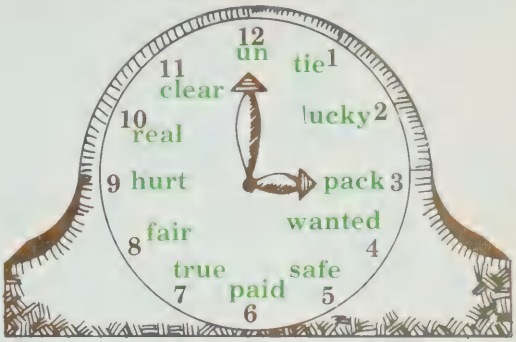
untie _____

unlucky _____

unpack _____

unwanted _____

unsafe _____



unpaid _____ untrue _____ unfair _____

unhurt _____ unreal _____ unclear _____

5. Complete the chart below.

Singular	Plural	Singular	Plural
monkey	monkeys	tooth	teeth
wolf	wolves	crayon	crayons
woman	women	shoe	shoes
jungle	jungles	match	matches

C WORD WIZARD

1. Use the words to complete **WORD SQUARES**. Try to arrange the words so that one begins where the other ends.

(a) **life**
boil
evil
limb

L	I	F	E
I			V
M			I
B	O	I	L

(b) **thin**
lion
wool
wait

W	A	I	T
O			H
O			I
L	I	O	N

(c) **mink**
mind
keep
drop

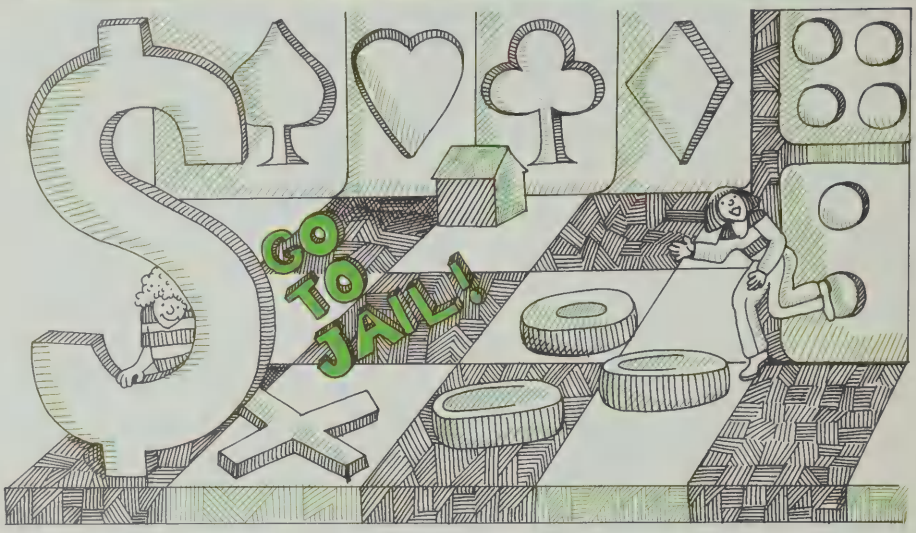
M	I	N	K
I			E
N			E
D	R	O	P

WORD SHOP

Games

Some words you might want to use:

checkers	pretend	scrabble	spin
marker	football	cards	outdoor
indoor			active



1. In your notebook write the names of six **indoor games** and **six outdoor games** under the correct heading.

   Indoor Games **Outdoor Games**

2. Find out where the word **game** comes from. Check in a good dictionary or reference book. Be prepared to tell the class what you found out. What is the difference between a **sport** and a **game**?

3. **Cops and Robbers** is a **pretend game**. In your notebook, write a short paragraph telling what **pretend** means. Make a list of other **pretend games** you know.

4. Choose a game that you play with your friends at home or at school. Describe how it is played. Tell
   (a) how many players are needed
   (b) what things are needed
   (c) how to begin
   (d) how to play
   (e) when to stop

5. Form a group to make up a new game. When you have planned the game, you will need to play it to make sure it actually works. After you have made any necessary changes, write a description of the game on a sheet of paper. Use the pattern given in question **4**. You could exchange games with another group.

25

loud	hottest	cutting	during
cloud	hopped	chain	thunder
counted	dropped	rained	strike
bigger	passed	storm	mass

Remember:

between build busy

A WORD WISE

1. **Word Riddles**

Answer each riddle with a LIST WORD.

(a) If you hear me, lightning didn't strike. thunder

(b) I have something on each side of me. between

(c) I am the rain before it falls. cloud

(d) I am a heavy fall of rain or snow. storm

(e) My opposite is idle. busy

(f) My opposite is soft. loud

B WORD WATCH

1. Say the LIST WORD **thunder**. Notice that the accent is on the first syllable: **thun′der**.

The **unstressed** syllable, **der**, is at the end of the word.

Now say **doctor, dollar, butter, murmur**. Listen to the sounds of the unstressed syllables.

Do you **hear** a vowel sound in these unstressed syllables? yes

Do you **see** the same vowel in each of these syllables? no

There is a little vowel sound often heard in unstressed syllables. It is neither **long** nor **short**. This new vowel sound is sometimes called a **schwa** sound (ə). The **schwa** + **r** sound can be spelled **er, ar, or, ur,** or **our**.

2. Write the following words in syllables. Mark the accents and underline the **vowel + r**.

beggar	beg′ gar	**bigger**	big′ ger
officer	of′ fic er	**visitor**	vis′ i tor
author	au′ thor	**cedar**	ce′ dar

Listen to the sounds of **ou** and **ow** in these words: **our, now, flower**. Notice that the sounds are nearly the same.

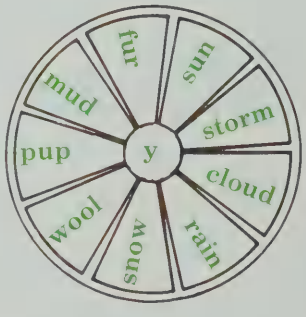
3. Write the LIST WORDS that have the **-ow** sound as in **cow**. Underline **ou** in each.

loud cloud counted

Word Builder

4. **Word Wheel**

Write the new words formed by adding the suffix **y** to the words on the wheel. Be careful! You will need to double the final consonant sometimes.



sunny	stormy	cloudy
rainy	snowy	woolly
puppy	muddy	furry

5. Add the suffixes **ed, ing, er** to the following root words: **dim, drop, ship, trap**.

hopped	**hopping**	**hopper**
dimmed	dimming	dimmer
dropped	dropping	dropper
shipped	shipping	shipper
trapped	trapping	trapper

C WORD WIZARD

Read these two sentences:

A rabbit hopped across the lawn.
A **white** rabbit hopped **quickly** across the **grassy** lawn.

The words **white, grassy** and **quickly** make the second sentence more interesting.

1. Add interesting words to the following sentences. Write the new sentences.

(a) During the storm we heard thunder. Sentences will vary.

(b) The train passed through the tunnel.

(c) The workers will build a house.

2. When we say Jane and her sister Janice were **two peas in a pod,** we mean that they were very much alike. We do not really mean they were peas!

Think about the meanings of the underlined expressions in the sentences below. Write a word or words with the same meaning as the underlined words, after each sentence.

(a) Mary was up to her neck in work. Answers will vary.

(b) We were tied up for the afternoon.

(c) My eyes dropped to the floor when Dad spoke to me.

26

country	coast	tied	dinosaur
map	enjoyed	steam	eighteen
dismiss	job	cotton	paved
post	putting	coin	hard

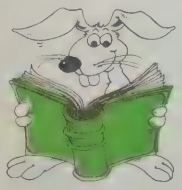
Remember:

their there again centimetre

A WORD WISE

1. Choose a LIST WORD from **Column A** for each meaning in **Column B**. Write the word in **Column C**, beside its meaning.

Column A	Column B	Column C
hard	metal money	coin
map	thread or cloth	cotton
enjoyed	prehistoric animal	dinosaur
dinosaur	chart	map
centimetre	opposite of soft	hard
again	took pleasure in	enjoyed
dismiss	fastened with string	tied
tied	a measurement	centimetre
coin	once more	again
cotton	allow to go	dismiss
there	opposite of here	there



Don't confuse **there** and **their**.
- **Their** means belonging to them.
- **There** means in that place.

2. Rewrite these sentences, using **there** or **their** in place of the underlined words.

(a) The children met the children's mother in that place.

The children met their mother there.

(b) The farmers go to that place with the farmers' cattle every weekend. The farmers go there with their cattle every weekend.

B

WORD WATCH

Word Detective

1. (a) Here are the jumbled-up syllables of three LIST WORDS. Put them together and write the words in syllables.

gain di ton saur cot no a

di′ no saur a gain′ cot′ ton

(b) Say the words. Mark the accents.

2. Write these words in syllables.

enjoyed	en joyed	**centimetre**	cen ti me tre
country	coun try	**eighteen**	eight een
dismiss	dis miss	**putting**	put ting

Word Builder

3.

- Change **c** to **j**: join
- Change **n** to **l**: coil
- Add **age**: coinage
- Change **c** to **p**, then add **t**: point

4. **Word Stretchers**

Using the **root word** of **enjoyed**,

(a) add the prefix **en** enjoy

(b) add the suffix **ful** joyful

(c) add the prefix **en** and the suffix **ing** enjoying

5. Write new words by adding the suffix **ing** to these root words:

post posting **put** putting

pave paving **steam** steaming

dismiss dismissing **coast** coasting

C WORD WIZARD

1. What interesting things can you make happen in these unfinished sentences? Complete the sentences.

(a) We looked down at the valley below and saw Answers will vary.

(b) In the dim light of the campfire, _____

(c) On the smooth, clear water of the lake, _____

2. Some words sound like things in nature. With what do you connect each of these sounds?

buzz Answers will vary. **rustle** _____

roar _____ **splash** _____

bang _____ **moo** _____

howl _____ **quack** _____

crash _____ **hiss** _____

27

pay	litre	unless	sold
daylight	French	sunshine	brook
cheese	bottle	someone	wonder
pure	hello	dawn	butterfly

Remember:

breakfast evening Wednesday quite

A WORD WISE

1. These clues will help you find LIST WORDS. Write the words you find.

(a) I am a container for liquids. bottle

(b) I mean "to give money". pay

(c) I am the first meal of the day. breakfast

(d) I am a measure for liquids. litre

(e) I fly about from flower to flower. butterfly

(f) I am made from milk. cheese

2. Write the LIST WORDS that are the **opposite** of the following:

darkness daylight **twilight** dawn

morning evening **impure** pure

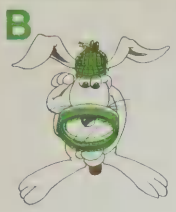
bought sold **good-bye** hello

3. The LIST WORD **wonder** can mean **a surprising event** or **to want to know**.

Write sentences that show the two meanings of **wonder**.

Sentences will vary.

B



WORD WATCH
Word Detective

1. Use the clues to find LIST WORDS.

(a) These two words have a **short -u** sound not spelled **u**.

someone _____ wonder _____

(b) This word has a **-kw** sound at the beginning. Underline the two letters that spell this sound.

quite _____

(c) These four words have a **long -i** sound. daylight _____

sunshine _____ butterfly _____ quite _____

(d) This word has a **short -e** sound written **ea**. breakfast _____

(e) This word has a **short -oo** sound. brook _____

(f) This word has an **-aw** sound as in **draw**. dawn _____

(g) These two words have a **long -o** sound.

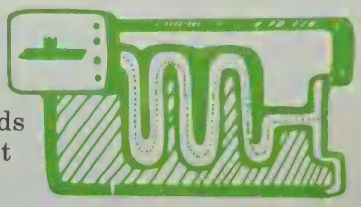
hello _____ sold _____

(h) This word begins with a capital and has some silent letters. Underline the letters you do not hear.

Wednesday _____

Word Builder

2. **The Un Machine**



Put the words in and the **Un Machine** adds the prefix **un** to them. Write the words that come out.

like unlike _____ **sold** unsold _____

do undo _____ **becoming** unbecoming _____

button unbutton _____ **even** uneven _____

less unless _____ **broken** unbroken _____

3. Make compounds by putting together the words below. Write them in syllables and put in the accents.

(a) some — times body where one thing how

(b) sun — light flower fish beam burn rise

some′ times
some′ body
some′ where
some′ one
some′ thing
some′ how

sun′ light
sun′ flower
sun′ fish
sun′ beam
sun′ burn
sun′ rise

(c) day — break time light dream

(d) butter — milk fly cup fat scotch

day′ break
day′ time
day′ light
day′ dream

but′ ter milk
but′ ter fly
but′ ter cup
but′ ter fat
but′ ter scotch

4. Words that end in **tre** have usually come into our language from **French**. Underline **tre** in these words:

metre **litre** **centre** **theatre**

C WORD WIZARD

1. **Dictionary Riddles**

Work with a partner. Using a dictionary, take turns making up riddles for any word on the WORD LIST. Use dictionary meanings as clues. For example: I mean either **money received** or **to give money in return for something.** What LIST WORD am I?

28

sea	lie	pool	ugly
shine	rocky	strange	shell
few	sink	queer	news
lake	smooth	salt	deep

Remember:

knew soon been

A WORD WISE

1. Find two meanings each for **shine** and **lie** in the SPECIMEN DICTIONARY. Choose one of these words and write a sentence for each meaning.

Sentences will vary.

2. Nine LIST WORDS are hiding in the word square. Start with the letter **S** marked with the *. Move from square to square, up, down and sideways. Find and write words to match the clues below. The first word is **soon**.

E	F	C	O	S*	O
W	P	K	R	N	O
E	E	Y	S	E	A
D	S	S	O	O	L
L	H	W	L	P	A
L	E	E	N	E	K

(a) in a short time soon

(b) full of rocks rocky

(c) a body of water (give three) sea

lake pool

(d) something which has just happened news

(e) hard outer covering shell

(f) not shallow deep

(g) not many few

B

WORD WATCH
Word Detective

1. Find and write these LIST WORDS.

(a) Three words with the letters **ew**:

few _____ news _____ knew _____

(b) Three words with the **long -oo** sound written **oo**:

smooth _____ pool _____ soon _____

(c) Two words having two syllables each:

rocky _____ ugly _____

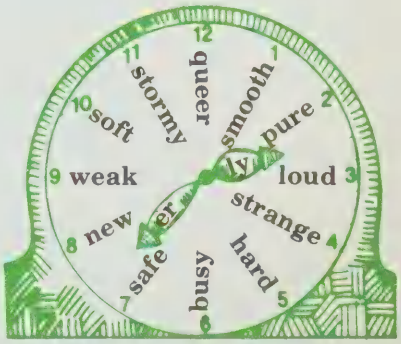
(d) Three words with the **long -e** sound spelled **ee**:

queer _____ deep _____ been _____

Word Builder

2. As the hands of the clock move, the suffixes **er** and **ly** are added to the words around the dial. Write the words that will be made as each hand touches each number. Begin with number **1**.

Remember, **y** at the end of a word usually changes to **i** when a suffix is added.



smoother	smoothly	purer
purely	louder	loudly
stranger	strangely	harder
hardly	busier	busily
safer	safely	newer
newly	weaker	weakly
softer	softly	stormier
stormily	queerer	queerly

3. **Word Math**

Complete these problems:

(a) **sea + t =** seat

(b) **sink − k + g =** sing

(c) **queer − r + n =** queen

(d) **deep − p + r =** deer

(e) **pool − l + r =** poor

(f) **lake − k + m =** lame

4. Write rhyming words by changing the underlined letters to the letters shown.

(a) **lake - st, br, qu** stake brake quake

(b) **lie - p, t** pie tie

C WORD WIZARD

1. **Colour Your Feelings!**

Read this sentence:
Mike is **blue** because he failed his test.
Blue, in this sentence, means **sad**.

Read each sentence below. Circle the word or phrase that means the same as the underlined words.

(a) Sam jogs every day, so he is in the pink of health.

happy **fit** **weak**

(b) When the umpire called "Strike!", Sheila saw red.

smiled **fainted** **was angry**

(c) Our team is green this year. Next year we will do better.

last **new** **hard-working**

2. **Create a Monster**

What famous monsters do you know? Have you read about the Loch Ness Monster? Have you heard about the Sasquatch? Create your own monster. Tell what it looks like and where it lives. Is it harmful or harmless? Write about your monster in your notebook. Draw a picture of your monster.

29

creek	net	later	boast
cheek	fishing	pole	trout
deeper	floating	landed	keeping
sheet	feeling	stream	lunches

Remember:

please chance month

A WORD WISE

net
sheet
pole

1. Below are two meanings for each of the LIST WORDS in the box. Write the correct LIST WORD beside each meaning.

(a) either end of the earth's axis **pole**

(b) a piece of paper **sheet**

(c) a broad flat surface **sheet**

(d) something used to catch butterflies **net**

(e) a long slender piece of wood or metal **pole**

(f) something used to trap a ball or puck **net**

2. To complete the puzzle, find LIST WORDS with the meanings given. Print each letter of the correct word in a space. If you are right, the letters in the box, reading down, will spell a LIST WORD meaning "light meals".

(a) not sinking F L O A T I N G

(b) a freshwater fish T R O U T

(c) a part of the year M O N T H

(d) a brook C R E E K

(e) the side of the face C H E E K

(f) a polite word P L E A S E

(g) to praise oneself B O A S T

B

WORD WATCH
Word Detective

1. Read these clues. Write the LIST WORDS that best fit them.

(a) My **-s** sound is spelled **c**. chance

(b) My **short -u** sound is spelled with an **o**. month

(c) I can either be singular or plural, just as I am.

trout

(d) We have hidden in us: **she, ate, is, ease, and**. Who are we?

sheet later fishing

please landed

(e) In us, two consonants give one sound, like **ng, sh**.

cheek sheet fishing

floating feeling keeping

lunches chance month

2. How do you make **trout** into a **treat**? You simply change the vowels **ou** into **ea**. Change the vowels in these LIST WORDS. Try to make two new words from each LIST WORD.

feel Answers will vary. _____

net _____ _____

pole _____ _____

sheet _____ _____

3. Write these words in syllables, marking the accent:

deeper deep′ er **landed** land′ ed

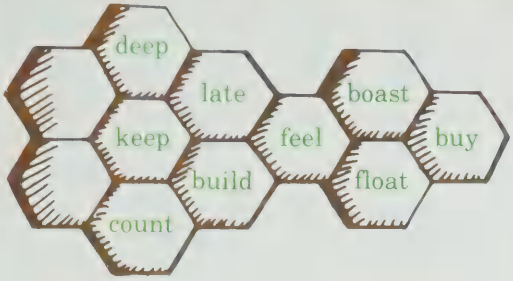
fishing fish′ ing **keeping** keep′ ing

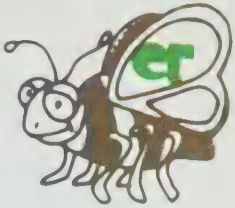
floating float′ ing **lunches** lunch′ es

feeling feel′ ing **later** lat′ er

Word Builder

4. As the bee goes to each cell in the honeycomb, it adds the suffix **er** to the root word in that cell. Write the words that are made.





deeper	keeper	counter
later	builder	feeler
boaster	floater	buyer

5. (a) Read the Given Words in the chart below, then write their root words beside them.

(b) Notice that the root words are in the **present** form. Write them in the **past** form in the column at the right.

Given Words	Root Words	Past Forms
fishing	fish	fished
pleasing	please	pleased
keeping	keep	kept
feeling	feel	felt

C WORD WIZARD

1. English words are always changing. Sometimes they change because we shorten them as we say them. Write the shortened forms of these words.

(a) **refrigerator** fridge

(b) **airplane** plane

(c) **automobile** auto

(d) **bicycle** bike

(e) **television** TV

(f) **autobus** bus

In your notebook, make a list of any other shortened words you know which are similar to the ones above.

30

1	map	hard	sea	salt
	job	play	few	ugly
	coin	pure	lie	deep
	litre	sold	pool	net
2	loud	steam	dawn	sink
	post	paved	brook	queer
	coast	mass	shine	news
	tied	hello	lake	pole
3	deeper	storm	rocky	sheet
	cloud	strike	shell	later
	French	cheese	creek	boast
	chain	trout	cheek	smooth
4	counted	dropped	thunder	dinosaur
	bigger	passed	cotton	strange
	hottest	rained	bottle	wonder
	hopped	during	unless	stream
5	cutting	eighteen	someone	feeling
	country	daylight	dismiss	landed
	enjoyed	sunshine	fishing	keeping
	putting	butterfly	floating	lunches

CHECK-UP

Did you master all the words in **Units 25-29**? If there are any that are giving you trouble, put them on file cards and have a friend help you practise them.

A WORD WISE

1. Write two different meanings for each of these words.

lie Answers will vary.

post _____

sink _____

coast _____

B

WORD WATCH

Word Detective

1. Be a **Vowel Detective**. Write LIST WORDS with vowel sounds that fit these clues:

(a) I am in **out** but not in **but.** (Group 4). counted

(b) I am in **saw** but not in **see** (Group 2). dawn

(c) I am in **knew** but not in **knee** (Group 1). few

(d) I am in **book** but not in **back** (Group 2). brook

(e) I am in **moon** but not in **mean** (Group 3). smooth

(f) I am in **boy** but not in **buy** (Group 4). enjoyed

(g) I am in **toil** but not in **tale** (Group 1). coin

(h) I am in **talk** but not in **took** (Group 1). salt

2. In Groups 4 and 5, find the words that have the **long -a** sound spelled in these four ways:

ai ay a-e eigh

ai rained **ay** daylight

a-e strange **eigh** eighteen

Word Builder

3. Write the plurals of these words.

butterfly butterflies **mass** masses

stream streams **country** countries

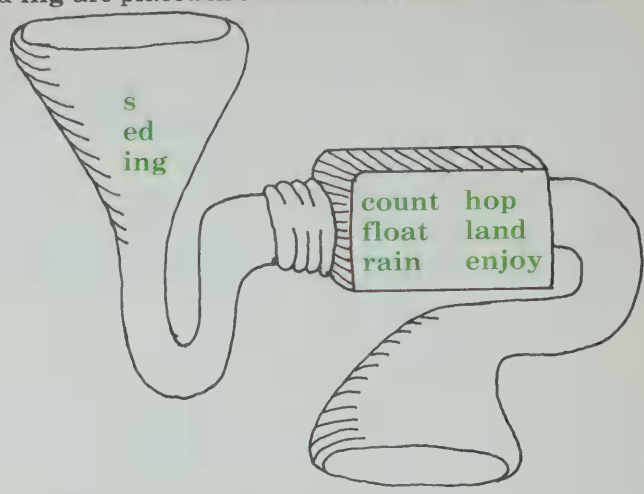
litre litres **lunch** lunches

bottle bottles **dinosaur** dinosaurs

trout trout **cheese** cheeses

4. **Word Mixer**

The endings **s, ed** and **ing** are placed in the mixer to make new words. Write the new words.



paves	paved	paving
counts	counted	counting
floats	floated	floating
rains	rained	raining
hops	hopped	hopping
lands	landed	landing
enjoys	enjoyed	enjoying

5. Can you change a **pool** into a **pail**? Simply replace **oo** with **ai**! Change one or two vowels in each word in the left column in order to make new words which match the given meanings.

a) **loud** — a heavy burden load

(b) **boast** — an animal beast

(c) **cheese** — to select choose

(d) **tied** — a frog's cousin toad

(e) **bottle** — a fight battle

(f) **sheet** — fire a gun shoot

6. You can also make new words by changing consonants. Change

(a) **m** in **steam** to **l** steal

(b) **k** in **sink** to **g** sing

(c) **k** in **cheek** to **r** cheer

(d) **k** in **brook** to **m** broom

(e) **n** in **coin** to **l** coil

(f) **n** in **chain** to **r** chair

C WORD WIZARD

1. How was it done? Was it done **quickly**, or was it done **slowly**? Write sentences telling how something **moved** or **was done**. Use these words in your sentences:

rapidly Answers will vary.

softly _____

politely _____

happily _____

2. What is a **jolly Thanksgiving bird**? A **perky turkey**, of course. Unscramble the rhyming pairs of words to get crazy definitions:

(a) a nap down in a coal mine

pede lepse deep sleep

(b) a fence post standing alone

leos ople sole pole

(c) a body of water seen in a mirage

kaef aelk fake lake

(d) a woven fish trap that's left in water

etw ent wet net

WORD SHOP

In the City

Some words you might want to use:

traffic	stoplight	bus
parking	taxi	building
crowd	travel	urban

1. Think of words about **transportation** in the city. Write a list of words that come to your mind. Use **nouns** (naming words) and **verbs** (doing words).

Nouns	Verbs

2. The city is an exciting place. There's lots to see and lots to do. Make a list in your notebook of the places you might go to have fun. You may want to tell about places where you can have fun outdoors and indoors.

3. The city is full of traffic noises. What other noises could you hear? In your notebook, write a paragraph about the sounds you might hear in the city.

4. In your notebook, write a paragraph story on one of the following:

   I Love the City!
   or
   City Life Isn't for Me!

5. Draw a map or picture of part of a city. Print the names of the important buildings, streets, and sights on your illustration.

31

April	March	Sun.	Thurs.
August	May	Mon.	Fri.
January	November	Tues.	Sat.
June	October	Wed.	

Remember:

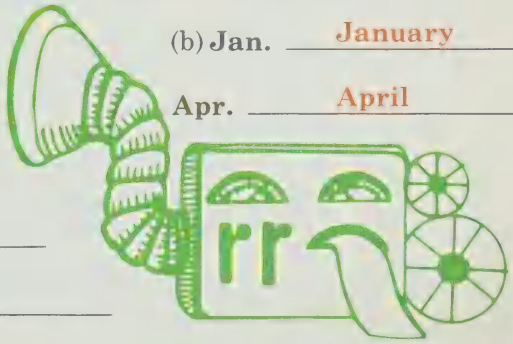
July September December Tuesday

A WORD WISE

1. **The Shrinking-Expanding Machine**

Put in the names of the months or days of the week and the machine shrinks them to their shortened forms. Put in the shortened forms and the machine expands them to the full words. Write the words that will come from each part of the machine. Check the LIST WORDS.

(a) **Sunday** Sun.
Monday Mon.
Tuesday Tues.
Wednesday Wed.
Thursday Thurs.
Friday Fri.
Saturday Sat.



(b) **Jan.** January
Apr. April
Aug. August
Sept. September

2. Many of the days of the week are named after ancient gods. Try to match each day with its explanation. Write the names of the days in full.

(a) Day of the planet Saturn Saturday

(b) Day of Woden, chief god in Germanic mythology

Wednesday

(c) Day of Frigg, the wife of Woden Friday

(d) Day of Tiw, the Norse god of war Tuesday

(e) Day of the moon Monday

(f) Day of the sun Sunday

(g) Day of Thor, Norse god of thunder Thursday

B WORD WATCH

1. Write the shortened forms of the days of the week in alphabetical order.

Fri. Mon. Sat. Sun.

Thurs. Tues. Wed.

2. (a) The names of the days of the week can be difficult to spell. Pretend that you want to teach a little kid to spell the following words. Write them in syllables and underline the syllables that you think he or she might find hard to spell.

Monday Answers will vary. **Thursday** _____

Tuesday _____ **Friday** _____

Wednesday _____ **Saturday** _____

(b) Write a sentence for each word, suggesting how the student might learn to remember the difficult parts which you underlined.

Monday Sentences will vary.

Tuesday _____

Wednesday _____

Thursday _____

Friday _____

Saturday _____

_____

Word Detective

3. Put your detective skills to work. Write LIST WORDS using these clues.

(a) Three words are not abbreviations and have only one syllable each.

June _____ March _____ May _____

(b) One word has a vowel sound like **-aw** but it is not spelled with **aw**.

August _____

(c) One word has a **soft -c**. December _____

(d) One word has two vowels written together, each vowel giving a different sound.

January _____

(e) Two words have the **long -a** (ā) sound.

April _____ May _____

(f) This word has a **long -o** and a **short -o**. October _____

C WORD WIZARD

1. In your notebook, write the names of the months in the Word List. Find out how each of them was named. Write the explanations after each month.

2. In your notebook, draw a **LIFE LINE** for yourself. List the most important dates and events of your life.

Here is a sample **LIFE LINE:**

I was born	I started school	I moved to Montreal
Aug. 1999	Sept. 2004	May 2006

Don't worry if you don't know the exact dates. Have fun and tell about your life as you remember it.

32

owner	spoil	spread	vine
row	pointed	instead	above
growing	fourteen	dirty	become
soil	dead	border	alive

Remember:

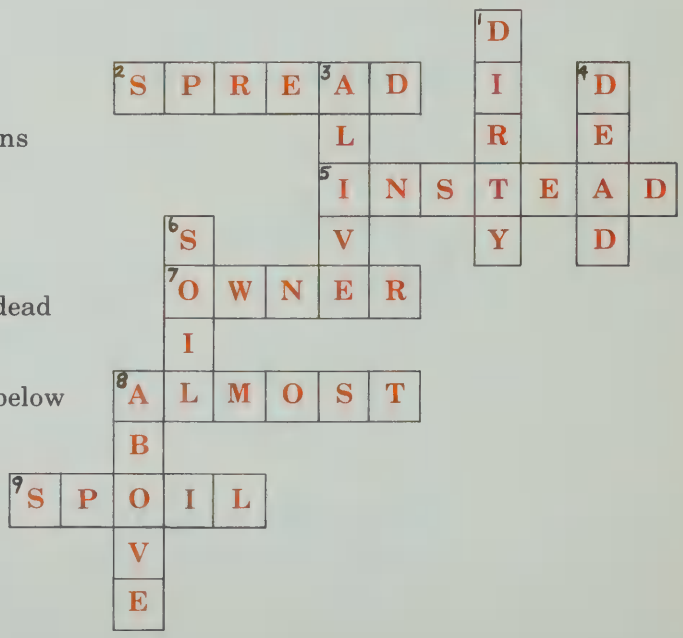
robin laugh almost ready

A WORD WISE

1. Use the clues below to find LIST WORDS to complete the puzzle.

Across
2. to scatter
5. in place of
7. one who owns
8. nearly
9. to damage

Down
1. soiled
3. opposite of dead
4. without life
6. earth
8. opposite of below



2. Check with the SPECIMEN DICTIONARY to find two meanings each for **row, spread, soil**. Choose one word and write a sentence for each meaning.

Sentences will vary.

B

WORD WATCH

Word Detective

1. Find LIST WORDS to write for each clue.

(a) Three words have **long -o** (ō) spelled **ow**.

owner _____ row _____ growing _____

(b) Three words have the **-oi** sound.

soil _____ spoil _____ pointed _____

(c) In two words the **short -u** sound is spelled with an **o**.

above _____ become _____

(d) One word has an **-f** sound not spelled by an **f**. Underline the part which spells the **-f** sound.

laugh _____

2. Write four LIST WORDS in which **r** changes the sound of the vowel or vowels before it.

owner _____

fourteen _____

dirty _____

border _____

Word Builder

3. **Word Math**

Complete these number sentences and write them out in words. The first one is done for you.

(a) 4 + 10 = 14

Four plus ten equals fourteen.

(b) 7 + 10 = 17

Seven plus ten equals seventeen.

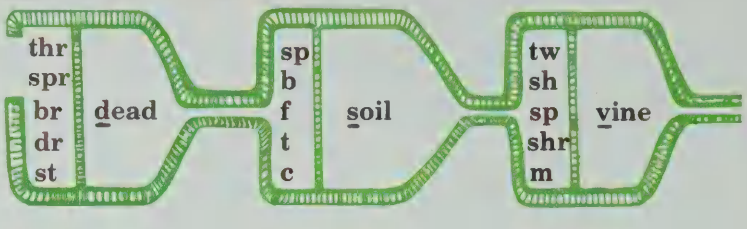
(c) 8 + 10 = 18

Eight plus ten equals eighteen.

(d) 10 + 6 = 16

Ten plus six equals sixteen.

4. Change the underlined letter in each word to the letters next to the word. Write the new words.



thread	spoil	twine
spread	boil	shine
bread	foil	spine
dread	toil	shrine
stead	coil	mine

C WORD WIZARD

1. What is **clean**?
One child wrote: Clean is a long soak in a hot sudsy tub.
Another said: Clean is getting into a newly-made bed.
(a) What is **clean** for you?

Clean is Answers will vary.

(b) Complete the following sentences to describe what each word means to you.

Alive is Answers will vary.

Ugly is _____

Smart is _____

33

handy	faster	greatest	illness
helpful	walked	dearest	sleeping
careful	smiled	proudest	giving
louder	nearly	quickly	running

Remember:

knowing *rained* *getting*

A WORD WISE

A word **opposite** in meaning to another word is called an **antonym**. One of **similar** meaning is called a **synonym.**

1. Complete the chart below, using these LIST WORDS:

careful **faster** **louder** **giving** **quickly** **greatest**

Synonym	Antonym	LIST WORD
speedier	slower	faster
fast	slowly	quickly
attentive	careless	careful
noisier	softer	louder
most	least	greatest
presenting	receiving	giving

B WORD WATCH
Word Detective

1. Which LIST WORDS can you find using these clues? Write them.

(a) My **ea** spells a **long -a (ā)** sound. greatest

(b) We both have **long -e (ē)** spelled **ea**.

dearest _____ nearly _____

(c) In me, the **-aw** sound is spelled **al**. walked _____

(d) My **ow** has a **long -o (ō)** sound. knowing _____

(e) But our **ou** has an **-ow** sound as in **cow**.

louder _____ proudest _____

Word Builder

2. Add the suffixes **er, est,** and **ly** to each of the following root words:

loud **great** **handy**
quick **sleepy**

Add **er**	Add **est**	Add **ly**
louder	loudest	loudly
quicker	quickest	quickly
greater	greatest	greatly
handier	handiest	handily
sleepier	sleepiest	sleepily

3. To each **Root Word** add the suffixes indicated. Write the new words.

(a) **fast + er**	**fast + est**	**fast + en**
faster	fastest	fasten
(b) **walk + er**	**walk + ed**	**walk + ing**
walker	walked	walking
(c) **sleep + er**	**sleep + y**	**sleep + ing**
sleeper	sleepy	sleeping
(d) **rain + ed**	**rain + ing**	**rain + y**
rained	raining	rainy

The suffix **ful** is often used to build **describing words**.
The suffix **ness** always makes **nouns** (**naming words**).

4. (a) Make describing words. Add the suffix **ful** to each word below. Write the new words.

help helpful **care** careful

boast boastful **wonder** wonderful

(b) Now make nouns. Add the suffix **ness** to each word below. Write the new words.

ill illness **quick** quickness

helpful helpfulness **great** greatness

C WORD WIZARD

To show that something belongs to someone, we use an **apostrophe** before adding **s**, as:
Joan's dog — a dog belonging to Joan.

1. Rewrite these groups of words, using an **apostrophe** and **s** to show ownership.

(a) a hat belonging to Mother Mother's hat

(b) a cousin of Jean Jean's cousin

(c) a ball belonging to my friend my friend's ball

(d) the car belonging to the teacher the teacher's car

2. Sometimes we describe things by comparing them with other things. For example, we may say: **as tall as a tree**. Complete these "as — as — " descriptions.

(a) as **fluffy** as Answers will vary.

(b) as **proud** as _____

(c) as **great** as _____

(d) as **quiet** as _____

(e) as **bright** as _____

34

baseball	pocket	skip	thirteen
fifteen	belt	whole	sixteen
marble	organ	stayed	cricket
played	win	straw	sports

Remember:

strike himself myself while

A WORD WISE

1. Check the SPECIMEN DICTIONARY for two meanings for each of the following LIST WORDS: **marble, cricket, skip.** Choose one word and write a sentence for each of its meanings.

Answers will vary.

Words that sound the same but are spelled differently and have different meanings are called **homonyms**.

2. **Hole** and **whole** are homonyms.
Write either **hole** or **whole** after each meaning.

(a) in one piece whole

(b) an opening hole

(c) a hollow place hole

(d) the total whole

B WORD WATCH
Word Detective

1. Find and write these LIST WORDS.

(a) Two words with three-letter blends:

straw strike

(b) One word having two consonants spelling a **-wh** sound:

while

(c) Five words with two-letter blends:

played _____ skip _____ stayed _____

cricket _____ sports _____

(d) Four words with **r-controlled** vowels (**or, ir, ar**):

marble _____ organ _____ thirteen _____

sports _____

2. The syllables of eight LIST WORDS are jumbled up on the cards below. Fit the syllables together. Write the words in syllables and mark the accents.

mar	gan	self	teen	et	self	my	him
thir	ball	base	fif	ble	or	pock	teen

fif teen′ _____ him self′ _____ my self′ _____

base′ ball _____ pock′ et _____ or′ gan _____

mar′ ble _____ thir teen′ _____

Word Builder

3. The word **self** is **singular**. The word **selves** is **plural**. Make compound words by adding either **self** or **selves** to the following words. Write the new words.

it itself _____ **her** herself _____

them themselves _____ **our** ourselves _____

4. Make new words by changing one vowel in each of these words.

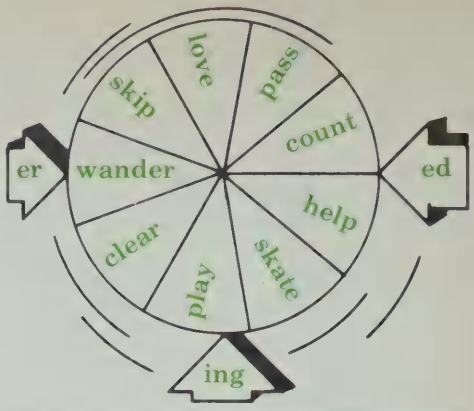
pocket packet _____ picket _____

whole whale _____ while _____

win wan _____ won _____

sports spurts _____

5. As the wheel spins, the pointers add **er**, **ed**, and **ing** to the words. Write all the words that will be made by adding suffixes. Begin with **love**.



Add **er**	Add **ed**	Add **ing**
lover	loved	loving
passer	passed	passing
counter	counted	counting
helper	helped	helping
skater	skated	skating
player	played	playing
clearer	cleared	clearing
wanderer	wandered	wandering
skipper	skipped	skipping

C WORD WIZARD

1. It's about time! Complete this chart:

Present	Past
I run.	I ran.
She skips.	She skipped.
He strikes.	He struck.
They stay.	They stayed.
We win.	We won.
You give.	You gave.

35

prize	finish	tenth	won
size	stern	waves	boating
cheered	lucky	team	crew
sweep	sunny	lift	bare

Remember:

instead during across

A WORD WISE

1. Write **stern** or **waves** after each meaning.

(a) harsh or strict stern

(b) the back of a boat stern

(c) ridges of water waves

(d) sways to and fro waves

2. Complete this puzzle by printing LIST WORDS which match the given meanings. If you are correct, the letters in the box reading down will spell a word meaning "shouted for joy".

(a) successful by chance — L U C K Y

(b) to bring to an end — F I N I S H

(c) after ninth — T E N T H

(d) a reward — P R I Z E

(e) not covered — B A R E

(f) to clean with a broom — S W E E P

(g) in place of — I N S T E A D

B WORD WATCH

1. Write these words in syllables and mark the accents.

finish fin′ ish

across a cross′

lucky luck′ y

boating boat′ ing

sunny sun′ ny

during du′ ring

Word Detective

2. Use these clues to find and write LIST WORDS.

(a) These two words have **long -i (ī)** sounds.

prize _____ size _____

(b) These two words have **short -u (ŭ)** sounds spelled **u**.

lucky _____ sunny _____

(c) This word has a **short -u (ŭ)** sound not spelled with **u**.

won _____

(d) This word has a **long -o (ō)** sound spelled **oa**.

boating _____

(e) This word has a **long -e (ē)** sound spelled **ea**.

team _____

(f) This word has a **short -e (ĕ)** sound spelled **ea**.

instead _____

3. Beside each of the following words, write its root word.

tenth ten _____ **sunny** sun _____

barely bare _____ **prizes** prize _____

lucky luck _____ **wavy** wave _____

sizing size _____ **lifted** lift _____

Word Builder

4. Write the new words made by adding

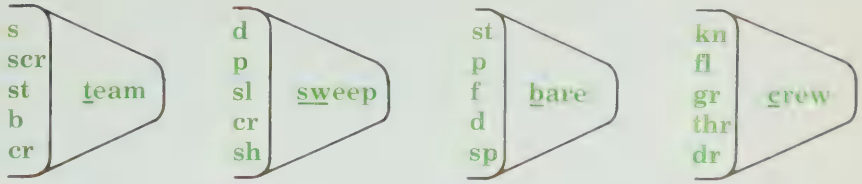
(a) **cheer + ful** cheerful _____

(b) **lucky + er** luckier _____

(c) **un + finished** unfinished _____

(d) **un + lucky** unlucky _____

5. Change the underlined part of each word below to the letter or letters before the word. Write the new words and be prepared to tell their meanings.



seam	deep	stare	knew
scream	peep	pare	flew
steam	sleep	fare	grew
beam	creep	dare	threw
cream	sheep	spare	drew

C WORD WIZARD

1. Try making sentences in which most of the words have the same beginning sound.

For example, The weary woman watched the wild waves.

Use these groups of words.

sunny Sunday Sentences will vary.

buzzing bees _____

stern stranger _____

2. Silly-Dillies

Read these silly riddles for fun.

When does Miss Reed read?
When the teachers teach her.

When is the sail for sale?
When it's old it's sold.

Make up two Silly-Dillies of your own. Write them on a sheet of paper and exchange them with a classmate.

36

1	Sun.	Thurs.	row	size
	Mon.	Fri.	belt	lift
	Tues.	Sat.	win	won
	Wed.	bare	skip	
2	April	spoil	alive	straw
	June	dead	organ	sports
	May	dirty	crew	team
	soil	vine	whole	stern
3	owner	above	pocket	lucky
	spread	become	stayed	sunny
	handy	marble	prize	tenth
	border	played	sweep	waves
4	March	careful	smiled	cricket
	August	louder	nearly	cheered
	instead	faster	quickly	finish
	helpful	walked	giving	boating
5	January	fourteen	illness	running
	October	dearest	proudest	thirteen
	November	greatest	baseball	sixteen
	pointed	sleeping	fifteen	growing

CHECK-UP

1. Make a review list of any words you spelled incorrectly during **Units 31-35.**

2. Use memory tricks to remember the difficult parts of problem words. For example, to remember the **i** in **dirty**, think about **dirty ink**. Memory tricks can help.

A WORD WISE

1. Write a homonym for each of these words:

sighs size _____ **cruise** crews _____

won one _____ **whole** hole _____

bare bear _____ **team** teem _____

Now choose the correct words from above to write beside each meaning below.

(a) a hollow opening hole _____

(b) a group of people working together team _____

(c) a large animal bear

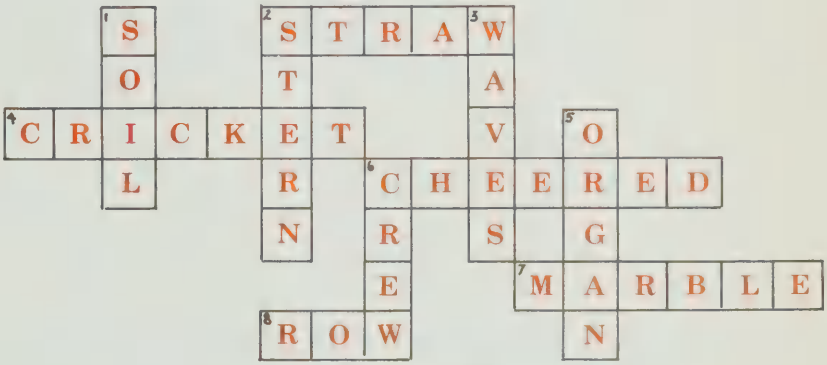
(d) did win won

(e) to be full of teem

(f) teams of workers crews

(g) takes a deep breath sighs

2. To complete the puzzle, find and write LIST WORDS with the double meanings below.



Across

2. a drinking tube *or* dried stalks of grass
4. a game *or* an insect
6. gave joy to *or* shouted encouragement
7. fine building stone *or* a plaything
8. a line of objects *or* to move with oars

Down

1. earth *or* to make dirty
2. the back of a boat *or* strict
3. ridges of water *or* to sway back and forth
5. a body part *or* a musical instrument
6. did crow *or* the workers on a ship

B

WORD WATCH
Word Builder

1. **Change the Word**

Change each word below to its **plural** form.

leaf leaves

key keys

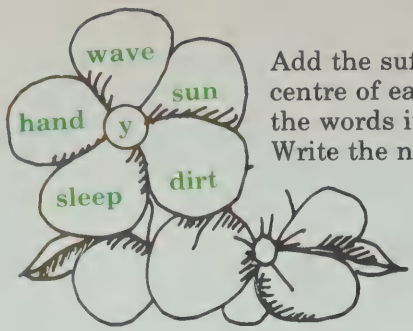
berry berries

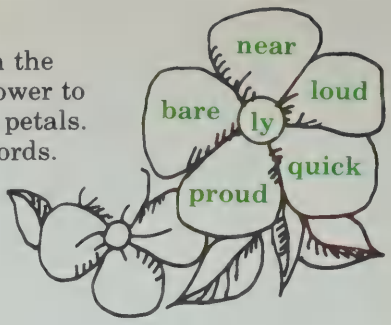
country countries

brush brushes

calf calves

2. Add the suffix in the centre of each flower to the words in the petals. Write the new words.





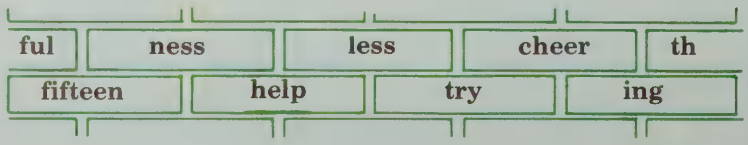
wavy	nearly
sunny	loudly
dirty	quickly
sleepy	proudly
handy	barely

3. Be a **Word-Building Superstar!**

Make new words by changing the **last** letter in each of these words. You may use single consonants, consonant blends, or consonant digraphs (**th, sh, ch, ng,** etc.).

map	work	pay
Answers will vary.		

4. Match the bricks to make words. Use every brick only once. Go!



fifteenth	helpless
cheerfulness	trying

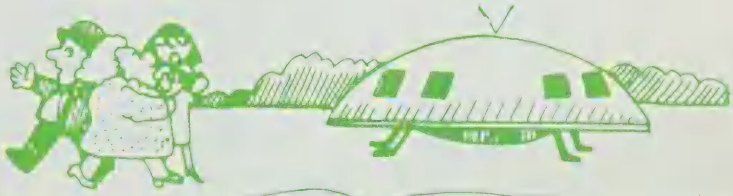
C WORD WIZARD

1. To make naming words (**nouns**) more interesting we often place describing words (**adjectives**) in front of them. Make the words in **A** more interesting with words from **B**.

A		B	
worker	team	helpful	careful
child	writing	dirty	majestic
branches	trees	lucky	handy
water	girl	dearest	proudest
parents	friend	lively	bare

Answers will vary.

2. (a) Read the story below.



A Wrong Turn

The flying saucer lands in Stanley Park and great crowds of people come to look at it. Few people are afraid of what might be inside. Suddenly the door of the saucer opens. Everyone holds his breath. A little green person steps out and says: "Oh dear! I want Mars, not this place."

(b) Change the underlined **verbs** to their **past** forms. Write them.

landed _____ came _____ were _____

opened _____ held _____ stepped _____

said _____ wanted _____

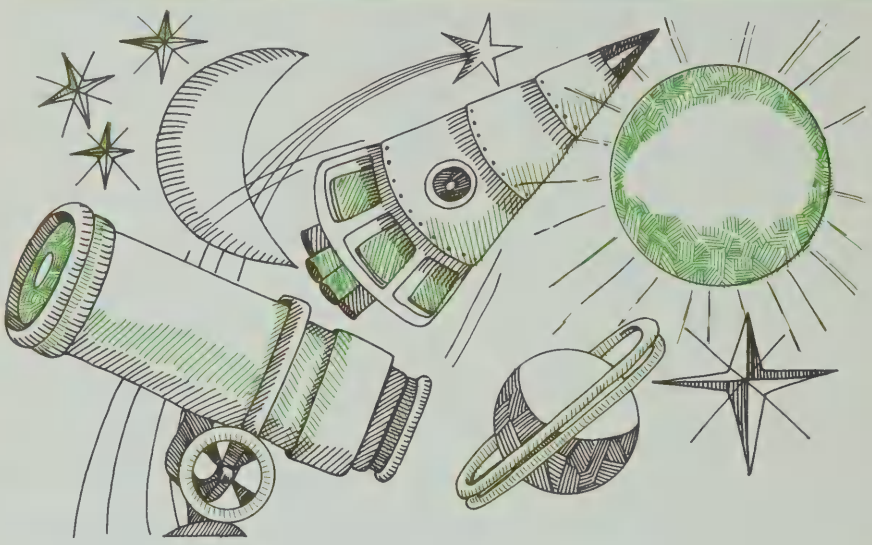
(c) Read the story again, using the past forms.

WORD SHOP

Outer Space

Some words you may want to use:

rocket	planet	orbit	Solar System
comet	Saturn	Mars	Venus
lunar	landing	Jupiter	telescope



1. In your notebook, write the words in the above list which name objects that move through space. Add as many other names of moving space objects as you can.

2. Look up the following words in the dictionary: **rocket, planet, orbit, comet.** Be prepared to use each word in a sentence to show its meaning.

3. Our **Solar System** is made up of the sun and nine planets. Find out from a reference book how the planets orbit the sun. Draw a map of the Solar System showing the sun and its planets. Give your map a title.

4. Seven of the planets are named after gods in Roman mythology. Find out which planets they are. List your information in your notebook. Make a chart beginning like this:

Planet	Named After
Mars	Mars, Roman god of war

5. Astronauts have found no living things on the moon. Do you think they will find living things on the planets? Write a paragraph in your notebook to tell why or why not.

WORDS FOR STORY WRITING

Bodies of Water

bay
beach
brook
channel
creek
current
gulf
inlet
lake
ocean
river
sea
strait
stream
tide
waves

Buildings

apartment
arena
auditorium
church
city hall
factory
garage
gym
hangar
highrise
skyscraper
station
synagogue
temple

Communications

book
cable
letter
magazine
newspaper
radio
signal
telegraph
telephone
television

Countries

China
Egypt
England
France
Germany
Holland
Israel
Ireland
Italy
Japan
Mexico
Norway
Poland
Portugal
Russia
United States

Landforms

cape
continent
delta
desert
hill
island
isthmus
mountain
peak
plain
range
shore

Language

antonym
apostrophe
capital
comma
homonym
noun
paragraph
period
plural
poem
question
reading
sentence
singular
synonym
verb

Measurements

centimetre
gram
kilogram
kilometre
litre
metre
millimetre

Outer Space

comet
Earth
galaxy
Jupiter
lunar
Mars
Mercury
meteor
moon
Neptune
Pluto
satellite
Saturn
solar
Uranus
Venus

Provinces

Alberta	Alta.
British Columbia	B.C.
Manitoba	Man.
New Brunswick	N.B.
Newfoundland	Nfld.
Nova Scotia	N.S.
Ontario	Ont.
Prince Edward Island	P.E.I.
Quebec	P.Q.
Saskatchewan	Sask.

Speed

accelerate	headway	pace	sound barrier
crawl	madly	quickly	swift
flash	motion	rapid	swoop
haste		rush	velocity

You may want to add to these lists with words from your reading.

Sports and Games

baseball	football	lacrosse	rink
basketball	helmet	playoffs	scrabble
checkers	hide-and-seek	pretend	tennis
chess	hockey	puck	umpire
finals		racket	whistle

Time

afternoon	dusk	minute	sunset
century	early	moment	today
daily	evening	morning	tomorrow
dawn	forenoon	o'clock	twilight
daybreak	hour	second	week
decade	lately	sunrise	year

Transportation

airplane	bus	locomotive	steamship
automobile	commute	motorcycle	subway
barge	helicopter	schooner	train
boat			truck

Vegetables

beans	carrots	onions	pumpkins
beets	cucumbers	peas	radishes
cabbage	lettuce	potatoes	squash

SPECIMEN DICTIONARY

Symbols Used in the Specimen Dictionary:

ă as in cat
ĕ as in pet
ĭ as in pig
ŏ as in hop
ŭ as in tub
o͝o as in took

ā as in tape
ē as in be
ī as in bite
ō as in rose
ū as in use
o͞o as in pool
ə (schwa) as in number (num bər)

n. = noun (naming word)
v. = verb (doing word)

adj. = adjective (describing word)
pl. = plural

A

alive (ə līv´) *adj.* 1. having life, opposite of dead.

B

blaze (blāz) *n.* a bright flame. *v.* to mark trees (**blazed, blazing**).
buy (bī) *v.* to give money in return for something (**bought, buying**).

C

cape (kāp) *n.* 1. a coat without sleeves. 2. a piece of land jutting into the sea.
cave (kāv) *n.* a hollow place in the ground. *v.* (with **in**) to fall in, to collapse (**caved, caving**).
change (chānj) *n.* 1. coins. 2. money you receive back when you buy something. 3. an alteration. *v.* 1. to alter. 2. to move around (**changed, changing**).
comb (kōm) *n.* 1. a tool with teeth for smoothing hair. 2. a crest of red flesh on a rooster's head. 3. a group of cells made by bees. *v.* 1. to search carefully. 2. to smooth hair with a comb.
cricket (krĭk´ ĭt) *n.* 1. a black insect related to the grasshopper. 2. a game played by two teams with a bat and ball.
crow (krō) *n.* 1. a big black bird. 2. the sound made by a rooster.

D

desire (di zīr´) *v.* to wish for, to long for (**desired, desiring**).

E

echo (ĕk´ ō) *n.* a repeated sound (pl. **echoes**).
eighteen (ā tēn´) *n.* eight plus ten.

F

flies See **fly.**
float (flōt) *n.* a cork on a fishing line. *v.* to rest on the water.
fly (flī) *n.* an insect with two wings (pl. **flies**). *v.* to move through the air (**flies, flew, flying**).

G

grain (grān) *n.* 1. a seed. 2. a small bit.

H

health (hĕlth) *n.* well-being.

I

illness (ĭl´ nĕs) *n.* sickness, opposite of **health.**

J

January (jăn´ ū ər ē) *n.* the first month of the year.

K

key (kē) *n.* 1. a metal instrument for opening and closing a lock. 2. a lever struck to make a sound on the piano. 3. an explanation, a clue.

L

leaf (lēf) *n.* 1. part of a plant. 2. a page in a book (pl. **leaves**).

lie (lī) *n.* an untruth. *v.* 1. to say what is not true (**lied, lying**). 2. to rest in a flat position (**lay, lying**).

M

marble (mahr′ bəl) *n.* 1. a beautiful stone used in building. 2. a small ball of clay or glass used as a plaything.

match (măch) *n.* 1. a little stick used to start a fire. 2. a game or contest. 3. a person or thing equal to another (pl. **matches**). *v.* to choose two similar things.

mind (mīnd) *n.* the brain. *v.* 1. to take care of. 2. to obey.

N

news (nūz or nōōz) *n.* a report of something that happened recently.

O

order (or′ dər) *n.* 1. a command. 2. good behaviour. 3. a society or group of people. 4. regular arrangement. *v.* 1. to ask for something. 2. to command.

P

plain (plān) *n.* flat ground without trees. *adj.* simple, not decorated.

post (pōst) *n.* 1. a position required by duty. 2. a job. 3. a place where soldiers or traders are stationed. 4. a pole or pillar. *v.* 1. to put up a notice. 2. to mail.

Q

queer (kwēr) *adj.* strange, unusual (**queerer, queerest**).

R

row (rō) *n.* a line of things or people. *v.* to move a boat with oars.

S

shine (shīn) *n.* brightness. *v.* 1. to gleam or sparkle (**shone, shining**). 2. to polish (**shined, shining**).

skip (skip) *v.* 1. to jump lightly. 2. to miss, to pass over (**skipped, skipping**).

soil (soyl) *n.* earth. *v.* to make something dirty.

speak (spēk) *v.* 1. to say, to tell. 2. to make a speech (**spoke, speaking**).

spoke (spōk) *n.* one of the bars from the hub of a bicycle wheel to the rim. *v.* See **speak**.

spread (sprĕd) *n.* 1. a cover for a bed. 2. a feast. *v.* to make something cover a larger area.

T

test (tĕst) *n.* an examination. *v.* to try out.

U

ugly (ug′ lē) *adj.* hideous, opposite of **beautiful** (**uglier, ugliest**).

V

vine (vīn) *n.* a climbing plant.

W

way (wā) *n.* 1. a method. 2. a path or direction.

X

X-ray (ĕks′ rā) *n.* a photograph of the inside of the body.

Y

young (yŭng) *n.* the offspring of animals. *adj.* at the beginning of life, opposite of **old** (**younger, youngest**).

Z

zero (zē′ rō) *n.* nothing (pl. **zeros** or **zeroes**).

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